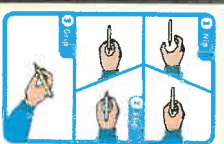


### Physical Development: Dough disco

- Squeezing playdough to help our hand muscles control those pencils.

Here is a fun activity to try at home. You'll need a small ball of play dough.



### Froggy Fingers -

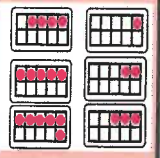


When writing, use Froggy fingers: Nip with thumb and index finger. PE will be on a Wednesday. Please ensure your child has their P.E. kit in school in a named bag.

**Physical Development** - this term the children will be focusing on balancing, running, jumping and changing direction in their P.E. sessions. They will also be having focused sessions on developing their skills on balance bikes. In the outside area we will be developing their core strength through digging, climbing, pouring to get us ready for writing.

### Mathematics

The children will use a range of manipulatives (different maths focus objects) to work on subitising different amounts up to 5. They will explore the composition of these numbers using the whole, part model e.g. it's 5, how do you know? A 2 and a 3 make 5 or a 2 and a 2 and a 1 make 5. Parents—Here's a video to support you with your understanding of subitising (it was filmed during the covid lockdowns). We will also be working on choral counting and group counting using action songs and through being active. The children will then focus on counting objects to a certain amount which helps to create an image in their heads of what that number is.



Can you have a go at playing some subitising games? Parent—here's a video to support you with subitising games.

### Understanding the World

The children will be exploring the different habitats that the characters in We're Going on a Bear Hunt find. They will then explore different types of bears e.g. brown bears, polar bears and their habitats. We will also be learning about what animals live alongside bears in their natural habitats. The children will then explore what animals we might find in the Forest of Dean.



Can you go for a walk in the forest? What animals can you find?

### Literacy—Reading



Can you practise these sounds with your child using their flashcards? Use the video to help you.

Can you practise oral blending with your child? Use the video to support your child with oral blending and hearing initial sounds.

VC words: at, it.  
CVC words: mum, dog, pin, sat.  
CVCC words: milk, tank, sand, fish, frog.

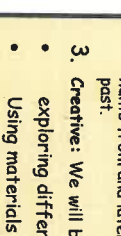
### Knowledge Organiser—Autumn 1

#### All About Me

Key books this term:



We need to be able to use and understand the new vocabulary in sentences when discussing books, models and during role play.



### Parent help video

Here's a video to help you with supporting your child with blending:



Can your child hear the initial sounds?



### Literacy -

The children will be working on holding a pencil using their froggy fingers to develop using a tripod grip.

We will practise forming our letters the correct way using the handwriting rhymes.

Learning to write our names will be a key focus this term.



Can you practise working on your name writing using our hand-writing rhymes?



### Expressive Arts and Design

1. Music: We will be enjoying actions songs like pat a cake.
2. Role Play: We will be creating our own modern homes to start our bear hunts from and later in the term we will transform them into homes from the past.
3. Creative: We will be attempting many things to do with our new topic.
  - exploring different materials to create the bear hunt environments,
  - Using materials to create bears and dens.
  - Creating soft dough bear tracks.

Can you sing some action songs at home?



### Our Bodies

We are going to learn about body parts e.g. skeleton, muscles, heart, lungs and their functions.

The children will explore how to keep their bodies healthy through exploring exercise and healthy eating.

We are going to be exploring how to make a healthy meal by designing and making our own pumpkin soup.



Can you make a recipe book for your pumpkin soup recipe?



What can you find out about your body and how it works? Why not see if you can find some books at the library.

