

# Classes One and Two: Home Learning Ideas for Terms 5 and 6

## Story focus: Jack and The Beanstalk

<https://www.twinkl.co.uk/resource/t-t-5096-jack-and-the-beanstalk-story-powerpoint>

Literacy- reading/writing/phonics	Mathematics
<p>*Use Phonics play <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> to practice a reading game – <i>practice with the sounds you aren't sure of in your phoneme pack</i>.</p> <p>*Choose a comic to read</p> <p>* Make your own comic using the words from your phonics play game</p> <ul style="list-style-type: none"> <li>Write lists of words that rhyme with some of the things in the story – Jack, cow, man, egg, gold, harp. Can you draw the objects as well?</li> <li>Talk together about the sequencing words used in the story – first, next, then, after, finally. Tell the story using these words.</li> <li>Write a letter from Jack to the Giant saying sorry for stealing his belongings and inviting him to his cottage or write a letter from the Giant to Jack saying sorry for scaring him and inviting him to his castle.</li> </ul>	<ul style="list-style-type: none"> <li>Draw a beanstalk and cut it out. Use your beanstalk to find things around your house which are taller and shorter than it. Draw and label them. How many can you find? Write numbers next to them.</li> <li>Build a beanstalk/tower using boxes/Lego/anything you have. Ask a grown-up to say an object, e.g. 'sofa, chair, table...' – and build a tower shorter and taller than it.</li> <li>Draw pictures of the story and put them in the right order. Talk about the ordering numbers you would use for them, e.g. 'first, second, third...'</li> <li>Collect some real beans or something you can pretend are beans – anything will do...coins, pencils, buttons, marbles.... Count out 10 objects and share them between Jack and his mum – how many do they have each? Add another character and share between the 3 then try sharing between 4 characters. Repeat this activity using 12, 15, 20 objects.</li> </ul>
Communication and Language	Physical Development
<ul style="list-style-type: none"> <li>Retell the story using toys/puppets/pictures. Can you use different voices for the different characters?</li> <li>Talk to a grown-up about the things in the story which Jack did. Do you think he did the right thing? How do you think the giant felt? How could he make things better?</li> </ul>	<p>*Use Go Noodle to practice some of our favourite dances.</p> <p>*Use YouTube at 9am each morning and complete the workout with Joe Wicks.</p> <ul style="list-style-type: none"> <li>Make a healthy living booklet for the Giant. As well as food and drink, include other things which will help the giant to stay healthy (hygiene, exercise, sleep). Draw pictures and write on each page.</li> <li>Move around like the different characters in the story. Explain to a grown-up why you think they move in that way.</li> </ul>
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> <li>Use the Internet to find out about different types of vegetables and how/where they grow. Draw and label them if you want to.</li> <li>If your parents have any seeds at home ask them to help you plant them and then you can watch them grow over the next few weeks. Keep a growing diary to show how they change as they grow.</li> <li>Draw and label some of the plants you find growing in your garden.</li> </ul>	<ul style="list-style-type: none"> <li>Use paper or card to make masks of the characters from the story and use them as your storytelling puppets.</li> <li>Design your own seed packets. Draw what will grow from the seeds and write instructions for growing them.</li> <li>Collect some leaves from your garden and stick them on to paper to make your own beanstalk.</li> </ul>