

Communication, Language and Literacy

- We will be continuing to develop confidence to share ideas and opinions within a range of discussions
- The children will be further encouraged to listen to each other's opinions, respond to what they have heard and ask appropriate questions
- The children will continue to develop their phonological awareness and will be introduced to the Phase 3 digraphs: ow, oi, ear, ure, er
- The children will practise their segmenting and blending skills to read simple phrases and sentences containing the sounds they have learnt as well as using the sounds they know to read more complex words
- The children will be retelling familiar stories in their own words using books, puppets and other props

Mathematics

- The children will be learning to represent, compare and make numbers to 10
- We will be introducing and exploring 3D shape in a variety of activities such as matching, building, sorting and printing
- The children will continue to use their knowledge of the plus, minus and equals symbols to find a total and write simple number sentences
- We will copy, continue and create patterns in a range of situations, for example, beads, colouring, natural materials, sounds, movements

Expressive Arts and Design

- We will be using a range of skills and techniques to produce a range of seasonal art and craft items
- The children will be listening and responding to various types of music as well as learning new songs and using instruments to keep the beat
- The children will be introduced to the art of Mondrian and be encouraged to produce a range of work in his style

Super Storytellers!

Reception Classes:
Term 4 2022

Physical Development

- The children will develop their gymnastic skills. The focus will be on balancing, jumping, 'rocking and rolling' and travelling before creating a short sequence of movement. The children will be using a range of small and large equipment with a focus on using each piece of equipment safely and confidently.
- We will develop our dance skills exploring travelling actions, shapes and balances, responding to music and counting in order to keep in time with the music.
- The children will continue to practice and extend their fine motor skills through mark-making and hand strengthening activities in order to develop the correct pencil grip and control
- The children will continue to regularly use scissors to encourage good control when cutting
- The children will take part in regular daily short bursts of activity using GoNoodle

Understanding the World

- The children will be developing their knowledge of seasonal changes looking for the signs of spring
- We will be observing Spring flowers within our classrooms, watching daffodils, hyacinths and new leaves growing from week to week with a focus on new life and growth.
- The children will be learning about changes in materials thinking about freezing and melting, mixing of materials such as mud and water and sand and water and how ingredients change when we mix them together for baking.

Personal, Social and Emotional Development

- The children will identify and talk about how they can care for their home, school and special people
- The children will talk about ways in which they can care for and look after the wider world around them, thinking about and discussing how they themselves can make an impact on the natural world
- We will be identifying and talking about the uses of money, as well as learning to recognise coins and other items relating to money. The children will be talking about the importance of keeping money safe and thinking about how and why we save money

R.E.

- We will talk about new life and growth in Spring
- The children will be taught to recognise some symbols which Christians use during the Holy Week of Easter
- The children will listen to and retell some stories connected with Easter
- The children will think about the meaning of Easter for Christians and why it is a special time