

## Coalway Community Infant School Homework Policy



	EY's	Y1	Y2
<b>Reading</b>	<p>Phonics</p> <ul style="list-style-type: none"> <li>Phonics flash cards</li> <li>Little Wandle lesson videos daily</li> <li>Tricky words</li> <li>Little Wandle phonics sheet</li> </ul>	<p>Pupils decodable reading book to go home on a Tuesday, returned on Monday to be changed.</p> <p>10 minutes reading time 4 times per week</p> <p>A library book used to spend time with an adult spent in discussion of the book e.g. literal and inferential style questioning.</p>	<p>Pupils decodable reading book to go home on a Tuesday, returned on Monday to be changed.</p> <p>15 minutes reading time 4 times per week</p> <p>A library book used to spend time with an adult spent in discussion of the book using the VIPER question stems.</p>
	<p>Children should listen to stories read by parents</p> <p>Children should listen to audio books</p> <p>Children could listen to online stories</p> <p>Children should listen to bedtime stories which allow children to have exposure to modelling of tone, intonation, expression</p> <p>Children should read and remember nursery rhymes and traditional tales</p> <p>Parents to record and sign all instances of reading that take place a home</p>		<p>Children should listen to stories read by parents</p> <p>Children should listen to audio books</p> <p>Children could listen to online stories</p> <p>Children should listen to bedtime stories</p> <p>Parents to record and sign all instances of reading that take place a home</p>
<b>Reading Rewards</b>	All children will complete the Reading Challenge faces (blue, yellow, green) and be rewarded with a certificate and badge		
<b>English</b>		<p>Grammar, Punctuation and Spelling</p> <p>CGP Grammar, Punctuation, Spelling book</p> <p>Homework will be given on a Thurs and returned on a Tues</p>	<p>Grammar, Punctuation and Spelling</p> <p>CGP Grammar, Punctuation (from Spring term 1)</p> <p>Spelling book</p> <p>Homework will be given on a Wednesday and returned on a Tues</p>
<b>Spelling/ Phonics</b>	<p>Children will receive a sound a week/day</p> <p>A video will be included to support the teaching of the sound</p>	<p>Children will receive a spelling list which will give the opportunity to try a range of spelling strategies</p>	<p>Children will receive a spelling list which will give the opportunity to try a range of spelling strategies</p> <p>The list will be given out on Wednesday and have a test on the following Tuesday,</p>
<b>Maths</b>		<p>Consolidation number work linked to the learning in class that week</p> <p>Practical activities and number games to be played with parents</p> <p>Number bonds to 20</p> <p>Times tables from Spring term 2 x2, x5, x10</p>	<p>From Spring Term 1 children will receive Consolidation number work linked to the learning in class that week</p> <p>Practical activities and number games to be played with parents</p> <p>Times tables from Autumn recap x2, x5, x10</p> <p>Times tables from Spring recap 2 x3, x4, x6</p>

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		Doubling and halving	Number bonds to 100
<b>Handwriting</b>		Spelling family's patterns	From Spring Term 1 children will receive sentences writing activities linked to the week's spellings.
<b>Homework rewards</b>	Praise from both teachers and parents/carers. Reward chart, similar to the Reading Challenge. End of term certificate (bronze, silver or gold for the quantity/quality of homework Teachers will keep a weekly record of homework submitted to track that homework is being completed consistently		

This policy highlights the expectations for homework, detailing what each year group can expect.

It has been designed to enable pre-teaching (revisiting previously learnt objectives in preparation for new objectives) and consolidation (revision of newly learnt objectives).