

Communication, Language and Literacy

- The children will develop their phonological awareness and will be recapping Phase 2 phonemes and introducing Phase 3 digraphs: ai ee igh oo oo ar or ur ow oi ear air er. Words with double letters: dd mm tt bb rr gg pp ff.
- Children will be continuing to add to their tricky words this term- was you they my by all are sure pure
- The children will develop their segmenting and blending skills to read simple regular words containing the sounds they have learnt.
- Children will continue to develop their ability to recognise, find and copy or write their names.
- We will be focusing on exploring and talking about the world around us; looking at animals around the world, climates, hibernation, farms and minibeasts.
- We will be listening to and talking about a wide range of stories. This will include sharing non-fiction books about animal habitats and animal fact files. We will also be reading a range as a whole class of diverse stories from around the world. Some of these Stories will include- The Emperor's Egg, On Safari, Owl Babies, Deadly 60, Handa's Surprise, The Very Hungry Caterpillar and Diary of a Wombat.
- We will be communicating in our role play areas, some of which will include; a travel agents, Pet Shop, Safari Adventure and Farm Shop.

Mathematics

- We will be Subitising numbers up to 5 using lots of games and fun activities.
- We will looking at partition numbers and exploring problem solving in this area.
- We will be exploring one less and one more of numbers up to 6.
- We will be exploring combining groups up to 6 (adding together) and finding totals.
- Children will be subtracting (taking away) up to 6 including taking away zero
- Children will be exploring a range of patterns, e.g. wallpaper and wrapping paper, repeating patterns, continuing a pattern e.g using 3D and 2D shapes and their attributes and continuing a pattern using numbers

Physical Development

Gross Motor and Fine Motor

- The children will continue to develop their fine motor skills with colouring, threading, cutting, painting, tracing and construction activities.
- They will take part in weekly PE sessions. The focus this term is dance.
- Children will be performing to a range of music and topics.
- They will be learning to copy, repeat and explore actions in response to a theme.
- Children will be making big movements with their body to show clear shapes, they will be able to work safely around others, to use counts to know when to change action and able to show confidence to perform.
- The children will take part in regular short bursts of activity throughout the day. The children will be continuing to develop their fine motor skills in order to improve their pencil control and letter formation.
- We will continue learning to write the lower case letters thinking about the correct formation and orientation using the Little Wandle Letter rhymes (a copy of the rhymes alongside handwriting will be sent this term to help support your child).

Expressive Arts and Design

- The children will be using various effects and techniques to express their own ideas and feelings.
- We will be looking at and talking about Sculpture. Through play and exploration children work as a group to create a sculpture.
- Create fork lion manes and art creating animals from around the world.
- We will be listening to and exploring African drumming and the song Thula Baba - a South African Lullaby.
- The children will be singing with others, listening to different types of music and responding to the songs and sounds we hear.
- Children will be learning to sing nursery rhymes and action songs: Wind The Bobbin Up, Rock-a-bye Baby, Five Little Monkeys Jumping On The Bed, Twinkle Twinkle, If You're Happy And You Know It and Head, Shoulders, Knees And Toes.

Our Wonderful World!



Understanding the World

- The children will be celebrating a range of events including Chinese New Year, Storytelling Week and taking part in RSPB's Big School Birdwatch.
- Children will be exploring mammals, elephants and a range of different animals across the world. They will also be comparing animals from different parts of the world.
- Exploring habitats and talking about animals in the natural habitat, in the zoo/safari park and their own past experiences of animals
- We will continue to explore the seasonal changes and the weather during the winter and spring seasons.
- The children will take part in weekly Forest School sessions in our new Coalway Forest Schools Area.

Personal, Social and Emotional Development

- Children will be talk about how to keep themselves safe.
- They will be learning about things that are safe to go into their bodies and things that keep them healthy and safe.
- We will be looking at ways to stay safe around medicines.
- We will know how to stay safe in their home, classroom and outside.
- We will be learning about ways to stay safe online (age-appropriate).
- Name adults in their lives and those in their community who keep them safe.

R.E.

- We will be talking about places that are special to us.
- Children will talk about where is special to them and why.
- We will be looking at special places of worship including; churches, Syngogue and a Mosque.
- We will be visiting a special place of worship and talking about its features.
- We will explore the awe and wonder of the natural world around them.