

Spring Term 1 - Year 1&2

English

We will be learning the story of 'Leaf' by Sandra

Dieckmann and writing our own versions

focussing on using a range of punctuation and noun phrases.

We will also be writing for a range of different purposes, such as a non-chronological report, letters, recounts and poetry.

We are reading...



Our reading spine this term:

The Puffin Book of Fantastic First poems

Mr Wolf's Pancakes - Jan Fearnley

How to catch a star - Oliver

Jeffers

Beegu - Alexis Deacon

The Colour of Home - Mary

Hoffman

Curious questions & answers about...

Astronauts - Miles Kelly

Maths

This term in Year 1, we will be representing, comparing and exploring addition and subtraction facts from 11 to 16. We will be looking measurement, including comparing lengths using the language of longer than and shorter than, compare heights using the language of taller than and shorter than, order heights, measure heights using non-standard units and common standard units.

This term in Year 2, we will be looking at the 2's, 5's and 10's times tables, deriving multiplication and division facts, measuring the mass of objects using grams and kilograms, comparing the mass of objects using more than and less than, measuring length in metres and centimetres, comparing length using more than and less than, measuring and estimating height.

Science

In science this term, we will be observing change across the four seasons. We will be looking at life cycles (noticing how animals, including humans, have offspring which grow into adults), surviving (describing the basic needs of animals, including humans, for survival), and offspring (noticing that animals, including humans, have offspring). We will also be linking our science into our PE learning, focusing on fitness, and DT, focusing on the importance of foods.

Music and RE

In music this term, we will be focusing on pitch. We will be understanding the concept of pitch, creating patterns using pitch, understand the concept of tempo and create a superhero theme tune which we will perform in groups.

In RE, children will explore whether we should care for everyone, what Christians and other religions believe about caring for people, and what we can do to show people we care.

Phonics and Spelling

This term in Year 1, we will be continuing our learning new phase 5 sounds. We teach phonics every day and follow the scheme 'Little Wandle'. Children will read every day during phonics lessons and read the same book at least three times a week to develop fluency and comprehension.

This term in Year 2, we will be revisiting the phase 5 sounds learnt in Year 1. We teach spelling every day and follow the 'Little Wandle' spelling scheme.

Home reading books will come home in your child's book bag and changed each week.

DT

In DT, we will be recognising foods and their food groups, identifying the balance of food groups in a meal, identifying an appropriate piece of equipment to prepare food, designing a wrap based on a given criteria and evaluating a dish based on design criteria.

Geography

What is it like to live in Antarctica?

In Geography, we will be locating hot and cold places in the world, use our knowledge of hot and cold places to plan and pack for a trip, explaining what affects temperatures locally and why it is cold in the North and South poles, locating the North and South Polar regions and describing some of their icy features, using a range of geographical resources to describe Antarctica and it's climate, explaining what the Antarctic Treaty is and exploring reasons why people go to Antarctica

Computing

In computing this term, we will exploring and understanding how we can paint using computers, using shapes and lines, making careful choices, selecting the best tools to use and explain why, and painting by ourselves.

PSHE

In PSHE, we will be exploring the importance of being healthy, focusing on what we need to be healthy, exploring the importance of sleep, discussing the safe use of medicines and learning about medicine safety, discussing that medicines can sometimes make people feel better when they're ill, understanding and learn the PANTS rules, naming and knowing which parts should be private, explaining the differences between appropriate and inappropriate touch, and thinking about who they trust and who to ask for help.

PE

We will have two sessions of PE a week.

Session 1 is Fitness:

We will be learning how exercise helps our brain and muscles, the importance of daily exercise, and to develop our coordination and timing for jumping and skipping.

Session 2 is Gymnastics:

We will be exploring travelling movements and gymnastic shapes with our bodies, as well as create sequences and balancing using apparatus.

PE days are:

Monday – Daisy Class

Tuesday – Bluebell and Daffodil Classes

Thursday – Bluebell and Daffodil Class

Friday – Daisy Class