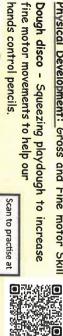
Physical Development: Gross and Fine motor Skill

hands control pencils. tine motor movements to help our





Froggy Fingers. -

When writing, use Froggy fingers. Nip the pencil with thumb and index finger, flip it, grip it (middle finger supports underneath the pencil)

in their PE clothes and school jumper. for class two. PE will be on a Wednesday for class one and Friday's Please ensure you send your child

your child has their wellies in school Forest school will be on a Thursday, Please ensure



spelling CVC, CVCC, longer Blend and segment known

Was

nof

your tricky words? Can you practice

jet, box CVCC words: chip, shop, burn, fair, coin, Longer words—ladder,

better, matter,

are

sure

ű

CVC words: van, pen,

they

hw

CI CI

words.

### Mathematics

Exploring place value and comparison

Place value: the value of each digit in a number, tens and

#### Comparison:

than, more, less Exploring the values of numbers e.g. greater than, smaller



Adding and subtracting within 10 using our number bonds

ognise and complete it almost instantly. sum which has become so familiar that a child can rec-Number bonds: a number bond is a simple addition

This is called a parts, whole

5 is the whole

whole.

calculations using a part We can talk about the

2 is a part 3 is a part

6 add 4 equals 10. 5 and 5 together makes 10

10 take away 1 equals 9



Can you find out about your number bonds to 7?

Key Vocabulary: add, take away, parts, whole, equal, number bond



The children will also learn about how to look after their rights and respecting each other, the world and belongings PSED— This term the children will be learning about their









Literacy—Reading





Consolidating our phase 3 sounds





















































Rr. Ss. Tt. Uu. Vv. 2. Pinch the sounds—say the word in

sound talk and use your segmenting fingers to pinch the sounds on your

Ww Xx Yy Zz

ringers.

phase 3 sounds Scan to hear









































































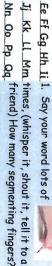




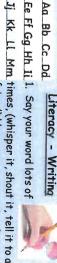


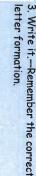




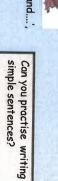


Aa Bb Cc Dd









big

For example: The wood is



## Knowledge Organiser—Spring Animal Adventures

N

Expressive Arts and Design











theme.

dren will have access to doctor kits and soft animals that link to our new Role play: We will be creating a deconstructed role play where the chil-

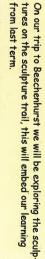
dren can create their own ideas e.g. make a car, make a shop etc. The chil-

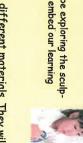
tra. They will have the opportunity to make their own instruments.

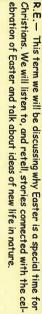
Music: We are going to explore being part of a big band this term. The children will explore the instruments played in an orches



term is Julia Donaldson Our tocus author this







## Skills we are developing

printing, collage making and using clay. The children will also be de-The children will be creating with different materials. They will be veloping their observational skills

# Understanding of the World

of animals using our stories The Gruffalo and What the Ladybird heard. The children will explore the natural world around them (links to the Forest of Dean, Gloucestershire) making observations and drawings

We will be exploring the habitats of the animals in our key stories e.g. mice, snakes, cows, sheep. The children will also go on minibeast hunts to learn about the microhabitats within our locality.





