

https://www.twinkl.co.uk/resource/t-t-5321-goldilocks-and-the-three-bears-story-powerpoint

| Literacy- reading/writing/phonics | Mathematics |
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| *Use Phonics play https://new.phonicsplay.co.uk/ to practice a reading game – practice with the sounds you aren't sure of in your phoneme pack. *Choose a comic to read * Make your own comic using the words from your phonics play game Look for objects in each room of your house which start with the initial letters of each character – <u>G</u>oldilocks, <u>D</u>addy Bear, <u>M</u>ummy Bear, <u>B</u>aby Bear. How many can you find? If you want to, you can draw and label them. Talk together about the sequencing words used in the story – first, next, then, after, finally. Tell the story using these words. Write a letter from Goldilocks to the bears saying she is sorry and asking them to come for tea. | Make a bed for a bear with junk/Lego/anything you like. If you have a teddy bear of your own make a bed to fit it. Can you lay the table ready for the tea party? How many characters will be there? How many of each item will you need? How many items altogether? Draw pictures of the story and put them in the right order. Talk about the ordering numbers you would use for them – first, second, third Fill different sized containers with water/sand or anything else you have. Which one holds the most? Which one holds the least? Can you find 2 containers which hold the same? |
| Communication and Language | Physical Development |
| Retell the story using toys/puppets/pictures. Can you use different voices for the different characters? Talk to a grown-up about the things in the story which Goldilocks did. Do you think she did the right thing? How do you think the bears felt? How could she make things better? | *Use Go Noodle to practice some of our favourite dances. *Use YouTube at 9am each morning and complete the workout with Joe Wicks. Draw and label the food and drink Goldilocks and the bears will need for a healthy tea party. If you like you can let them have a treat as well! Move around like the different characters in the story. Explain to a grown-up why you think they move in that way. |
| Understanding the World | Expressive Arts and Design |
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