

Physical Development: Gross and Fine motor Skill

Dough disco - Squeezing playdough to increase fine motor movements to help our hands control pencils.



Froggy Fingers. -

When writing, use Froggy fingers. Nip the pencil with thumb and index finger, flip it, grip it (middle finger supports underneath the pencil)

PE will be on a **Wednesday**. Please ensure you send your in your child's named PE kit into school.



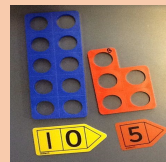
Scan to practise at home



Mathematics

Exploring place value and comparison

Place value: the value of each digit in a number, tens and ones



Comparison:

Exploring the values of numbers e.g. greater than, smaller than, more, less.

Adding and subtracting within 10 using our number bonds.

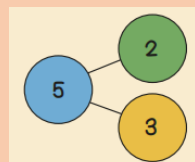
Number bonds: a number bond is a simple addition sum which has become so familiar that a child can recognise and complete it almost instantly.

This is called a **parts, whole**.

5 is the whole

2 is a part

3 is a part



5 and 5 together makes 10

6 add 4 equals 10.

10 take away 1 equals 9.

We can talk about the calculations using a part, whole.



Can you find out about your number bonds to 7?

Key Vocabulary: add, take away, parts, whole, equal, number bond

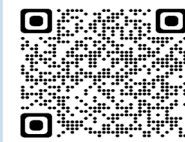


PSED— This term the children will be learning about their rights and respecting each other, the world and belongings.

The children will also learn about how to look after their money and keep it safe.

Literacy—Reading

Consolidating our phase 3 sounds.



Scan to hear phase 3 sounds

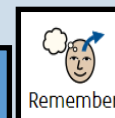
Blend and segment known sounds for reading and spelling CVC, CVCC, longer words.

CVC words: van, pen, jet, box
CVCC words: chip, shop, burn, fair, coin, longer words—ladder, better, matter,

was you
they my
by all
are sure

Can you practice your tricky words?

See the word.
Say the word.



Literacy - Writing

Aa Bb Cc Dd
Ee Ff Gg Hh Ii
Jj Kk Ll Mm
Nn Oo Pp Qq
Rr Ss Tt Uu Vv
Ww Xx Yy Zz

1. Say your word lots of times, (whisper it, shout it, tell it to a friend) How many segmenting fingers?
2. Pinch the sounds—say the word in sound talk and use your segmenting fingers to pinch the sounds on your fingers.
3. Write it.—Remember the correct letter formation.



'The Gruffalo and....',

'The wood is ...'

'The owl is ...'

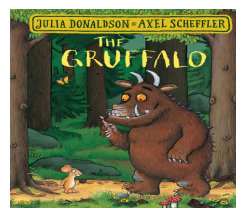
'The animals took the'

Can you practise writing simple sentences?

For example : The wood is big.

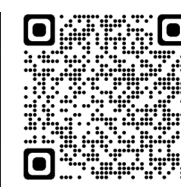
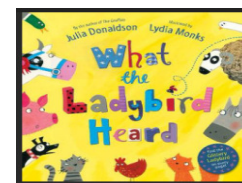
Knowledge Organiser—Spring 2. Animal Adventures

Key



Our focus author this term is Julia Donaldson.

books this



R.E.— This term we will be discussing why Easter is a special time for Christians. We will listen to, and retell, stories connected with the celebration of Easter and talk about ideas of new life in nature.

Expressive Arts and Design

Music: We are going to explore being part of a big band this term. The children will explore the instruments played in an orchestra. They will have the opportunity to make their own instruments.

Role play: We will be creating a deconstructed role play where the children can create their own ideas e.g. make a car, make a shop etc. The children will have access to doctor kits and soft animals that link to our new theme.

Art:

On our trip to Beechenhurst we will be exploring the sculptures on the sculpture trail, this will embed our learning from last term.

Skills we are developing

The children will be creating with different materials. They will be printing, collage making and using clay. The children will also be developing their observational skills.



Understanding of the World

The children will explore the natural world around them (links to the Forest of Dean, Gloucestershire) making observations and drawings of animals using our stories The Gruffalo and What the Ladybird heard.

We will be exploring the habitats of the animals in our key stories e.g. mice, snakes, cows, sheep. The children will also go on minibeast hunts to learn about the microhabitats within our locality.



The children will be going on a trip to Beechenhurst to explore what it's like to be in a forest and look for signs of wildlife that live here. We will also go on the Gruffalo trail to help us embed our knowledge about the story.

