Mathematics.

We will continue to recognise, read, write, count and order numbers to 50 including simple partitioning and place value.

We will be learning to count in 2's,5's and 10's.

We will measure the length and height of objects using non-standard and standard measures. We will be using the story 'The Smartest Giant in Town'

We will be measuring units of weight (mass) and capacity.

P.E.

We will be learning to stop, send and receive a ball with our feet. We will be practising our throwing and catching skills using a ball, stick and racket.

Geography

We will study the school grounds, identifying and naming geographical features. We will create simple maps and will label features. We will be using photographs, aerial photos, maps, books and the Internet to enhance our learning.

PSHE

We will be talking about 'belonging'. We will also discuss the importance of caring for our environment and how to look after ourselves. We will talk about how it feels when we say goodbye to someone or something e.g Moving house

R.E

We will talk about belonging to groups, focusing on beliefs in Christianity and Judaism. We will be looking at traditional ceremonies.

tusic

Year I will identify the key elements of pitch and rhythm in a range of songs/music.

We will be exploring the genres of Rap, Reggae and Hip Hop.

History

We will talk about changes as we grow from babies into adults. We will be looking at photographs, books and artefacts. We will create simple timelines and make comparisons between long ago and today.

How does your garden grow?

Year 1 - Term 4 2020

<u>Art</u>

We are going to work on pattern, colour and texture.

We will study and use the techniques of the famous artist Georgia O'Keefe.

English

Reading-We will continue to learn our phonemes, digraphs, split digraphs and alternative pronunciation of sounds. We will apply our phonic knowledge when reading unfamiliar words and 'alien' words.

We will use the stories of Yack and the Beanstalk', 'Jim and the Beanstalk' and 'The Bean Diary' as the main focus for our topic. We will also share a range of stories, poems and non-fiction texts related to our topic.

Writing- We will continue to work on letter formations and learn which letters are in which 'families'. We will continue to practise our sentence writing, lists, labels and captions. We will also write short stories, poems and non-fiction recounts / reports and diaries.

Spoken Language - We will ask questions, speak audibly and listen carefully. We are going to engage in purposeful conversation in our role-plan areas.

Computing

We are going to digital photos of plants and modify them.

We will the schnology to store and organise information.

We will be ladding instructions using the programme 2Go and beebots. We will be planning a route around a model garden!

You can help your child at home by:

Reading every dayl Please also help your child to practise reading alien and real words!

Practising numbers to 50 and continuing to practise learning addition and subtraction facts to 10/20.

Identifying and naming common garden plants.

Observing seasonal changes in your garden. Sharing some homework activities

Don't forget to log in to Purple Mash and Go Noodle - have fun!

Science

Technology

We will design, make

and evaluate a moving

mechanism flower

exploring different

joining techniques.

We are going to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

We will identify and describe the basic structure of a variety of common flowering plants.

We will talk about growth - what plants need to grow.

We will sequence the life-cycle of a flowering plant.

We will continue to observe seasonal changes.



Suggested Books to Read for our Topic 'How does your **Garden Grow?**

Eddie's Garden by Sarah Garland

Usborne Starting Gardening

Let's Grow-Non-Fiction

From Seed to Plant-Gail Gibbons

Doing the Garden by Sarah Garland

Oliver's Vegetables by Vivian French

Oliver's Fruit Salad by Vivian French

Handa's Surprise by Eileen Browne

Grandpa's Garden-by Stella Fry

