

## Communication, Language and Literacy

- We will be developing our listening skills and following instructions with 2 or more parts with greater confidence.
- The children will develop their phonological awareness and will be introduced to the Phase 2 and 3 phonemes and digraphs: h, b, f, l, ff, ll, ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng
- The children will develop their segmenting and blending skills to read simple regular words containing the sounds they have learnt.
- Children will continue to develop their ability to recognise, find and copy or write their names.
- We will be listening to and talking about a wide range of fiction stories and sharing non-fiction books as a whole class.
- The children will be encouraged to organise their own thoughts and share their own ideas with their peers and the adults within the classroom.
- We will continue telling stories and reciting familiar rhymes. We will encourage the children to tell their own familiar stories.

## Mathematics

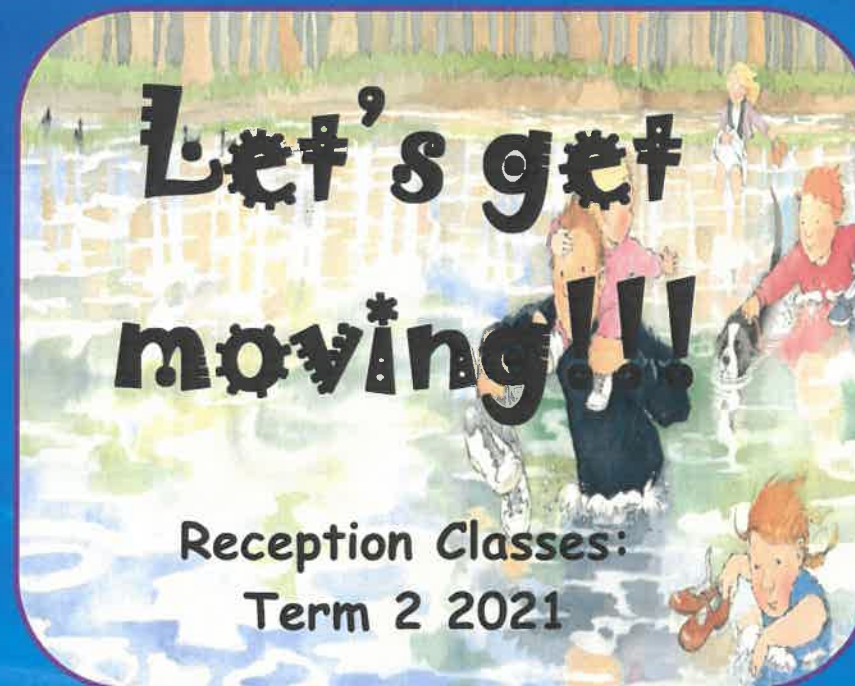
- The children will be learning to represent, compare and make numbers 1,2,3,4,5
- We will develop the children's understanding of one more and one less.
- We will explore pattern with the children learning to continue and copy repeating patterns before creating their own patterns.
- The children will investigate shapes with 4 sides as well as triangles.
- We will be giving and following instructions thinking about spatial awareness and positional language such as forward, backwards, in front, behind, next to, under, over, through and across.
- The children will measure simple units of time, thinking about the daily routine and night and day

## Physical Development

- The children will develop different ways of moving around given spaces such as the Early Years outdoor area, the playground, field and hall.
- We will explore climbing over, under and through obstacles such as the trim trail and indoor equipment.
- The children will be developing their fine motor skills in order to improve their pencil control.
- The children will continue to complete a range of mark-making activities to encourage and develop correct pencil grip.
- The children will continue to regularly use scissors to encourage good control when cutting and to develop positive and safe handling techniques when moving around the classroom.
- Yoga stretches and routines will be practiced in class to encourage flexibility and relaxation using Cosmic Yoga and GoNoodle.
- The children will take part in regular short bursts of activity throughout the day using GoNoodle dances and fitness routines.
- The children will be encouraged to use their cutlery with greater control when cutting their food at lunchtime.
- We will continue learning to write the lower case letters thinking about the correct formation and orientation.

## Expressive Arts and Design

- The children will be using various effects and techniques to express their own ideas and feelings.
- We will be looking at and talking about the artwork of others
- The children will be singing with others, listening to different types of music and responding to the songs and sounds we hear.
- We will be creating Christmas crafts
- We will work together as groups to make collaborative art projects, share our ideas and develop our skills.
- The children will be encouraged to develop their own storylines in their own pretend play and role play experiences.



## Understanding the World

- The children will talk about people in the community and within school and the jobs they do.
- We will be talking about changes that have happened in our lives.
- The children will look at pictures from the past and talk about what they can see and how they are different to pictures from the present day.
- We will explore the natural world and make detailed observations thinking about words that best describe what we see.
- The children will learn about life in different countries focusing particularly on the celebration of birthdays and Christmas.
- We will explore the seasonal changes and the weather we observe during Autumn and Winter.

## Personal, Social and Emotional Development

- The children will talk about who keeps them safe both in home and school.
- We will learn about how people help others in their jobs.
- We will continue to identify a range of feelings for ourselves and each other. The children will be encouraged to express their own feelings and consider the feelings of others.
- The children will be encouraged to continue developing constructive and respectful relationships with peers and familiar adults.
- We will encourage the children to try new activities and persevere when an activity is difficult.

## R.E.

- We will talk about Birthdays and how we all celebrate in different ways.
- The children will learn and retell the Christmas story.
- We will talk about how we celebrate Christmas.
- The children will learn about the different traditions for Christmas in differing countries around the world.



## You can help your child by:

- Sharing books.
- Helping your child to read their reading book and practise their phonics in their reading bag
- Encouraging them to use a knife and fork at meal times.
- Counting, sorting and recognising numbers to 10 using their number cards.
- Developing their independence when getting dressed for school and putting coats on and off – including doing their own fastenings.
- Taking every opportunity to praise your child's achievements – however small they may be!
- Supporting your child's perseverance skills, encouraging them to have a go even when things are difficult.

# Let's get moving!!!

Reception Classes:  
Term 2 2021



## Books to share with your child:

- Non-fiction texts related to the world around us.
- The Gruffalo
- We're going on a Bear Hunt
- The Christmas Story

## Key vocabulary to use at home:

Safe, unsafe, happy, sad, worried, excited, angry, help, support.

Next to, under, on, behind, in front, over, through.

Day, night, morning, afternoon, before, after, today, tomorrow, days of the week names.

