**COALWAY COMMUNITY INFANT SCHOOL**

**SENIOR LEADER (TLR) PERSON SPECIFICATION**

|  |
| --- |
| QUALIFICATIONS |
| Qualified Teacher Status |
| Evidence of relevant professional development |
| EXPERIENCE |
| Experience and expertise in teaching across the EYFS/KS1 phase |
| Evidence of ability as a highly effective EYFS/KS1 classroom teacher |
| Proven track record of enabling children to make maximum progress each year |
| A thorough understanding of the curriculum, its development and changes |
| Experience of leadership and development of a subject area |
| Experience of management/monitoring/self-evaluation at whole-school level or across phase |
| Experience of school improvement planning, project management and change implementation |
| Appraisal/line management/mentoring experience |
| Effective collaboration with parents/outside agencies in supporting the learning of children |
| KNOWLEDGE, SKILLS |
| Ability to recognise potential and maintain high expectations |
| An understanding of strategies for raising achievement and achieving excellence |
| An understanding of strategies to promote individual/team development |
| Ability to analyse and interpret information and develop relevant strategies for performance improvement |
| Ability to make professional, managerial and organisational decisions based on informed judgements |
| Ability to communicate effectively |
| Ability to form excellent relationships with children, parents and colleagues |
| Ability to work effectively as part of a team and on own initiative |
| A thorough understanding of safeguarding |
| Committed to equality of opportunity, diversity and inclusion |
| Ability to promote high standards in ethos, behaviour and attendance |
| Committed to continuing professional development |
| PERSONAL QUALITIES |
| Has high expectations, sets and achieves ambitious targets |
| Demonstrates excellent interpersonal skills and the ability to inspire others |
| Demonstrates an ability to prioritise, plan and organise themselves |
| Has a good sense of humour |
| Can demonstrate a sensible work life balance |