



Coalway Community Infant School Remote Learning Plan 2021-22



From September 2021 we hope that the majority of our children will have an uninterrupted education and be able to attend school full-time.

However, in accordance with Government and Public Health England guidance, there is the possibility that an individual child will need to self-isolate for a period of time.

Pupils should not come to school if they have Coronavirus symptoms or if they have had a positive PCR test result due to the risk of them passing on COVID-19. They should self-isolate in these circumstances and follow PHE/NHS advice.

In these circumstances we will provide **remote learning** for a child so that they can continue with their education, if they are well enough to do so.

In accordance with the Department for Education's expectations, we will provide remote education support of **3 hours each day** (the equivalent length of core teaching hours that pupils would receive in school within Key Stage 1).

The Department for Education's expectation is that remote learning opportunities be arranged for isolating pupils, however, we acknowledge that some children will have limited access to devices and will therefore provide the option of the loan of a school device for the duration of the self-isolation period (a loan agreement must be completed in these circumstances). In exceptional circumstances provision of hard-copies of work and resources may be discussed with parents.

Reasonable adjustments will also be put in place so that pupils with special educational needs and disabilities can successfully access remote education.

Our remote learning plan will remain in place throughout this academic year.

Preparing for Remote Learning

Parents:

In preparation for possible remote home-learning, parents have received individual logins and passwords and information about how to access the following platforms:

- Purple Mash
- Microsoft Teams



Parents should ensure they can access both platforms and contact the School Office if further help is required. School has produced a 'quick guide to Purple Mash' to explain how to access the children's learning activities on Purple Mash if they are required to self-isolate. This is available under the 'Class pages' tab on the school website.

Parents will receive their child's individual password to access Charanga activities if their child needs to self-isolate.

Staff:

Staff will ensure that the children are familiar with the various platforms and software we will use, by modelling their use within lessons:

- Purple Mash
- White Rose Maths
- DfE Letters and Sounds

- Coram SCARF Life Education
- Charanga
- Oak Academy



In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in remote home learning is compulsory, as is the expectation that Coalway Community Infant School makes that provision available and accessible to all.

However, if children themselves are too ill then they should not be expected to engage in home learning.

If a staff member is too ill to allocate remote learning or communicate with children and parents, the parallel year group teacher will provide this support.

Pupil needs to self-isolate because: They have received a positive PCR test result	
They have Coronavirus symptoms and are awaiting a PCR test result	
Class Teacher Support	School Office/Safeguarding/SEND Support
<ul style="list-style-type: none"> • The Class teacher will upload a child’s daily learning to Purple Mash by the end of the first day of isolation to enable parents to see the learning materials prior to supporting their child. • The teacher will decide what materials are most appropriate for the individual child and make reasonable adjustments for pupils with special educational needs and disabilities. • New activities will be uploaded to Purple Mash each day. • The daily plan will include a timetable of activities including the following subjects: Literacy, Phonics, Reading, Maths, Topic, PSHE, Music, ICT and Physical activities. • Relevant links and additional activities/resources may be attached. • Where teaching input is required for core lessons, links will be given e.g. to Letters and Sounds or White Rose Maths taught sessions. • The Class teacher will mark any work completed on/uploaded to Purple Mash at the end of the week and provide ongoing feedback and support via Purple Mash email. • A member of school staff (School Office or Class teacher) will contact parents during the isolation period to discuss any further support required. 	<ul style="list-style-type: none"> • School Office to contact parents to ensure the child has access to a tablet/laptop and arrange the loan of a device as necessary. A loan agreement must be completed by the parent in this instance. • School Office to check that the child has sufficient Reading books/resources for the 10-day isolation period and arrange additional as required. • School Office to check if the child is entitled to benefit-related Free School Meals and ensure food is made available through Caterlink as necessary. • If the child is vulnerable in any way, the Designated Safeguarding Lead will ensure that appropriate agencies are notified and arrange for regular ‘safe and well’ checks via a phone call from the DSL or Family Support Worker where appropriate (and record on the Pupil Chronology). • If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.
<p><u>Parents are expected to:</u></p> <ul style="list-style-type: none"> • Provide opportunities for the children to access their Purple Mash activities • Provide a desk-top/laptop/tablet to complete learning. If there is an issue with providing these then parent to contact school for support • Ensure work is uploaded onto Purple Mash once completed to enable marking and feedback • Contact teachers via Purple Mash email or phone school in the usual way if additional support is required • Be respectful to teachers when interacting with them via Purple Mash or Teams 	

Online Platform Choice

Teachers will set appropriate work in-line with the work that is being taught in school, primarily supplemented by a range of resources provided by **Purple Mash, White Rose Maths, DfE Letters and Sounds, Coram SCARF Life Education, Charanga and Oak National Academy**. Children will remain in contact with their Class teacher through **Purple Mash** email (or **MS Teams** as necessary, if a longer period of absence).



Purple Mash resources will be used. Purple Mash is a cloud-based platform for primary-aged children. It contains a wide range of age-appropriate, creative software tools for writing, drawing, coding, animating, blogging and much more. In addition to these programs, the platform provides resources and themed lesson activities which can be set for pupils to do at home. The platform provides the opportunity to give children feedback on their work and all the work can be stored online, within Purple Mash. Included within Purple Mash is the Early Years Foundation Stage platform, Mini Mash.



White Rose Maths resources will be used as they are matched to our current Maths curriculum. Children are very used to seeing these resources.



DfE **Letters and Sounds** lessons will be used as they are matched to our Phonics programme. Again, the children are very used to the lesson structure, are familiar with the activities and used to seeing these resources.



Coram SCARF Life Education lessons and resources will be used as they are matched to our PSHE curriculum. The children are familiar with Harold the Giraffe and enjoy listening to his adventures.



Charanga Yumu will be used as it is matched to our Music curriculum – it is a secure online space where teachers are able to add Charanga lessons and resources for the children to learn, play and develop their musical skills.



Oak National Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our curriculum planning and have a clear teaching structure – they provide explicit teaching with high quality modelling and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers will be using the lessons in the classroom so children are familiar with the platform.



MS Teams will support school by providing the opportunity for the children (and parents) to communicate with their teacher through live video if necessary.