

### Art and Design

We will explore texture and pattern in the environment. We will study the work of Andy Goldsworthy and will be creating our own sculptures using natural materials.

### Mathematics

We will continue to build our knowledge of:

- \*numbers to 100 (reading, writing, ordering)
- \*number bonds to 10/20 (addition and subtraction)

We will also learn and apply new skills in:

- \*Partitioning numbers into tens and ones
- \*Multiplication- counting equal sets and groups of objects (addition arrays)
- \*Division- sharing sets of objects into groups.
- \*Describing position and direction (vocabulary used)

### Computing

We will continue to practise our keyboard and mouse control skills. We will focus on algorithms - programming and debugging instructions. We will be using the program 2Go and the Beebots. We will also continue work on e-safety.

### English

Our focused text this term is 'The Gruffalo'.

Phonics: We will continue to practise our segmenting and blending skills in reading and writing activities. We will be focusing on long vowel sounds and word endings.

Writing: We will continue to practise our sentence writing skills, using descriptive words / phrases and connecting our ideas using 'and' / 'because'. We will also practise writing labels, captions, lists and recounts.

We will be sharing a range of stories, poetry and non-fiction texts related to our topic.

Reading: We will begin to introduce group guided reading texts and comprehension activities.

# **'The Fantastic Forest'**

## **Year 1**

### **Terms 5 & 6 2019**

### Geography

During the topic we will visit the local woodlands and find out about their geographical features. We will also use aerial photographs, maps and Google maps to look at local forests. We will be making simple maps and talking about position and direction.

### RE and PSHE

We will look at and discuss special objects that help Christians and Jewish people in their worship.

We will be talking about communities and people who help us.

### History

We will be finding out about homes and childhood life in the Forest of Dean long ago.

### Music

We will explore ways in which sounds can be made and changed. We will be naming and playing a variety of classroom instruments.

### Science

We will be naming and finding out about a variety of common woodland animals and plants.

We will also investigate everyday materials and their properties.

We will continue work on the seasons and weather patterns, focusing on Summer.

### P.E.

Games - We will practise and play small team games, focusing on ball skills.

Dance - We will explore different movements and sequences to create a dance based on the story 'The Gruffalo'.

### Design Technology

We will design and make a den for the Gruffalo.

We will explore moving mechanisms.

We will also be making Gruffalo crumble!

### You can help your child by:

- Continuing to share books and listening to them read.
- Practising phonemes, digraphs, segmenting and blending skills.
- Practising counting aloud in 1's, 2's, 5's and 10's both forwards and backwards.
- Practising numbers to 100 - reading, writing and ordering
- Going for walks in the forest and talking about what you can see / hear.
- Talking about your childhood life (home/school) and how things have changed over time.

Don't forget online learning - Purple Mash / Go Noodle!