

# Summer Term 2 - Year 1&2

## English

We will be learning the story of 'The Little Boat' by Kathy Henderson.

We are reading...



We will learn the story from a story map, then innovating and creating our own versions of the stories. We will be sending home copies of the story map to help the children learn the story and become confident story tellers and story makers!

- If all the World Were... by Joseph Coelho
- Astro Girl- by Ken Wilson-Max
- A First Poetry Book
- Daydreams and Jellybeans - by Alex Wharton
- The Odd Egg- by Emily Gravett
- The River - by Hanako Chulow

Our reading spine this term:

## Maths

This term in Year 1, we will be looking at telling time to the hour and half past the hour, and sequencing events in chronological order. We will be measuring and comparing time. We will be looking at doubling and halving numbers, using arrays and grouping for multiplication and division, and counting in 2's, 5's and 10's. We will be learning to recognise and identify different coins and notes of money. We will be finishing the Year 1 curriculum with capacity and measuring.

This term in Year 2, we will be looking at measuring and capacity, measuring and estimating using millilitres, comparing and ordering amounts. We will be recapping place value (read, write, compare and order 2 digit numbers), recalling and using addition and subtraction facts to 10 and know that addition is commutative, adding and subtracting 2 two digit numbers. We will be identifying and describing the properties of 2-D and 3-D shapes, including the number of edges, vertices and faces. We will be telling the time to quarter to/past and 5 minute intervals, calculating change and combining coins to make amounts, understanding how multiplication and division can be represented and knowing that multiplication is commutative, knowing and using multiplication and division facts for 2, 5 and 10 multiplication tables, recognise and finding one half, one third and one quarter

## Science

In science this term, we will be continuing to observe the seasonal changes, focusing on summer in particular. We will be comparing the similarities and differences between the seasons. We will be naming and identifying parts of the body and what senses they are used for. We will be asking simple questions about animals and humans, as well as identifying and classifying animals into different groups. We will be using prior knowledge to answer questions about animals and humans, and use observations of animals and humans to answer questions and communicate our findings.

## Music and RE

In music this term, we will be learning to recognise, play and write rhythms with one beats and paired half beats, show a rest beat using a silent movement, read and follow a structure from left to right, add rhythms to a structure to create a beginning, middle and end, work well as part of a group, listening to others and respecting their ideas, maintain a steady beat, use a thinking voice to play rhythms on an instrument.

In RE, we will continue focussing on our big question: "Who is a Muslim and how do they live?"

Children will be develop an understanding of why Muslims perform ritual washing (Wudu), understand why Wudu is carried out before touching the Qur'an, how to treat the Qur'an, identify and name the 5 pillars of Islam and develop and understanding of how Muslims live.



## Phonics and Spelling

This term in Year 1, we will be learning new phase 5 sounds. We teach phonics every day and follow the scheme 'Little Wandle'. Children will read every day during phonics lessons and read the same book at least three times a week to develop fluency and comprehension.

This term in Year 2, we will be revisiting the phase 5 sounds learnt in Year 1. We teach spelling every day and follow the 'Little Wandle' spelling scheme.

Home reading books will come home in your child's book bag and changed each week.

## Computing

In computing this term, we will be exploring Robot Algorithms. We will be learning to follow instructions given by someone else, give clear and precise instructions, use an algorithm to program a floor robot, create different algorithms using more than 5 commands, make predictions on the outcome of a sequence, identify different routes around a floor mat, test and debug each part of a program, and know what an algorithm is.

## Geography

In Geography, we will be learning use key words to describe different places, including seaside locations, locate their nearest seaside resort on a map and begin to locate some seaside resorts of the UK, explain that seaside resorts can be found in the UK and worldwide, begin to classify key features of places into 'natural' and 'man-made', observe aerial photographs of seaside locations to recognise basic human and physical features, understand that seaside resorts have changed over time and explain some simple features of seaside holidays in the past, describe a UK seaside resort (Bude, Cornwall) in detail using a range of information, explain how an island is different from the mainland and locate some of the main British islands using an atlas, and ask geographical questions (e.g. where is it? What is this place like? How near/far is it?).

## PSHE

### Being my Best

In PSHE, we will be learning to name major internal body parts (heart, lungs, blood, stomach, intestines and brain), understand and explain the simple bodily processes associated with them, understand some of the tasks required to look after a baby, explain how to meet the basic needs for a baby (e.g. eye contact, cuddling, washing, changing, feeding etc), demonstrate simple ways of giving positive feedback to others, and learning the difference between a surprise and a secret.

## DT

In DT, we will be continuing with designing and making pouches. We will be learning to sew a running stitch with regular-sized stitches and understand that both ends must be knotted, prepare and cut fabric to make a pouch from a template, use a running stitch to join the two pieces of fabric together and decorate their pouch using the materials provided.

## PE

We will have two sessions of PE a week.

We will be preparing for our sports day during our PE lessons, practicing our running, obstacle skills and relay abilities.

### **PE days are:**

**Monday – Daisy Class**

**Tuesday – Bluebell and Daffodil Classes**

**Thursday – Bluebell and Daffodil Classes**

**Year 2's will be attending swimming lessons on Wednesday mornings, and Daisy Class will be attending gymnastics on Thursday mornings.**