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| **Coalway Community Infant School**  **Person Specification**  **Class Teacher Key Stage 1/Early Years** | |
| **Essential** | **Desirable** |
| **Qualifications** | |
| The successful candidate will have:   * Qualified Teaching Status |  |
| **Experience** | |
| The successful candidate will have:   * Teaching experience in Key Stage 1 / Early Years | The successful candidate may have:   * Experience of administering statutory end of KS1 assessments/Year 1 Phonic assessment * Experience of undertaking EYFSP assessments |
| **Teaching and Learning** | |
| The successful candidate will have:   * Evidence of ability as an outstanding, highly effective KS1/EYFS classroom teacher * An understanding of the value of an experiential or creative curriculum * A depth of knowledge and understanding of the KS1/EYFS curriculums, their development and changes * Effective planning, teaching and classroom management strategies to meet the learning needs of all pupils * Effective behaviour management strategies * High expectations of achievement and behaviour * A working knowledge of the principles of Assessment for Learning and the ability to use this knowledge in classroom practice * The ability to track and assess pupil progress accurately * The ability to use data on pupil performance to plan future learning effectively * An understanding of how to use appropriate teaching strategies and resources to meet the needs of all pupils * The ability tocreate a happy, challenging and effective learning environment * Knowledge and understanding of the statutory requirements of legislation concerning SEND, Equal Opportunities, Child Protection * An enthusiastic and positive approach * Good communication skills | The successful candidate may have:   * Knowledge and understanding of the preparation and administration of statutory National Curriculum tests (SATs, Year 1 phonic test) and the EYFS Profile * Knowledge of specific assessments / intervention programmes |
| **Expertise** | |
| The successful candidate will have:   * A willingness to support new initiatives and evaluate their impact upon learning * A willingness to take part in and support whole school development * An ability to/commitment to self-evaluation | The successful candidate may have:   * Interest, experience or expertise in particular curriculum areas to offer * An ability to contribute to the learning of other adults in the school |
| **Personal and Professional Qualities** | |
| The successful candidate will have:   * Drive, commitment, enthusiasm and flexibility * Good organisational skills * Good interpersonal and communication skills * The ability to work on own initiative as well as part of the staff team * Professional integrity * A sense of humour and positive outlook |  |
| **References and Clearance** | |
| The successful candidate will have:   * Two fully supported professional references * Enhanced DBS clearance (to be applied for on appointment) |  |