

Coalway Community Infant School
KS1/EY's job description and person specification



Employment details

Job title:	KS1/EY's Class Teacher
Reports to:	Governing body, Headteacher
Type of position:	Permanent
Hours of work:	Full time
Grade:	According to the School Teachers' Pay and Conditions Document

Job purpose:

The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. They must carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures.

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.
To be committed to the vision, ethos, values and success of the school.
To be committed to safeguarding children.
To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum and EY's.
To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.
To lead curricular subjects and contribute to continuous school development.
To be familiar with the school's systems, structures, policies and procedures.
To effectively plan an ambitious, balanced and appropriate curriculum that emphasises raising standards and achieving excellence.
To adapt teaching styles to suit all learners and provide a supportive learning environment.
To make reasonable adjustments to resources and styles of teaching so that lessons can be accessed appropriately by all pupils.
To work as part of a team to evaluate and develop pupils' learning needs.
To enforce the school's Behaviour Policy through excellent classroom management.
To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.
To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
To self-evaluate your teaching in order to improve effectiveness.
To be committed to the school's target and monitoring system for pupil progress.
To deploy TA's effectively to improve the quality of teaching and learning.
To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.
To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.
To report on each individual pupil's progress to the headteacher and parents as required.
To actively support school activities, such as educational trips, residential, extra-curricular activities and clubs, and parents' evenings, which may require out-of-hours availability.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

Person specification

	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification • Teaching experience in KS1/ Early Years • Willingness to undertake CPD • Previous experience working in a primary school 	<ul style="list-style-type: none"> • Relevant postgraduate professional qualification • Previous experience teaching key stage 1 or 2 • Previous experience working in partnership with parents • Experience of administering KS1 assessments and Phonics assessments
Knowledge and skills	<ul style="list-style-type: none"> • Evidence of ability as an outstanding , highly effective KS1/EYFS class teacher • Depth of knowledge and a sound understanding of the KS1/EYFS curriculum • Excellent behaviour management skills • Excellent inter-personal skills • Ability to work as part of a team • Excellent planning and organisational skills to meet the learning needs of all pupils • Effective oral and written communication skills • Awareness of the needs of children who have SEN • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development • Can create and sustain an organised learning environment. • High expectations of achievement and behaviour 	<ul style="list-style-type: none"> • Experience working as part of a team • First aid skills • An understanding of the importance of parental involvement • Experience working with children who have SEN and/or disabilities • Experience working with children who have behavioural issues •
Personal qualities	<ul style="list-style-type: none"> • Committed to teaching • Supportive of colleagues • Good attendance and punctuality • Good sense of humour and a positive outlook • Pro-active in the working environment • Enthusiastic and positive attitude • Ability to accommodate changes in work priorities • Ability to anticipate workload and plan ahead • Ability to develop effective relationships with parents • Ability to encourage and enable others to reach their full potential 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach
Reference and clearance	<ul style="list-style-type: none"> • Two supported professional references • Enhanced DBS clearance (to be appointed for on appointment) 	

Name:		Signature:		Date:	
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