

English

Phonics - We will continue to teach phonics every day and prepare for the Year 1 phonics screening test. We will read the same book three times a week.

Writing - we will focus on the text 'Little Red Riding Hood'. We will practice using adjectives, similes, alliteration, onomatopoeia, dialogue and repetition in our own sentence writing.

Reading - we will be sharing a range of fiction and non-fiction texts in relation to the topic.



'Into The Woods!'

Summer Term 5, 2023

Year 1, Classes 3 and 4

Music

We will focus on pulse, rhythm and pitch. We shall be using our voices, musical instruments and listening to a variety of music.



Computing

This term we will be learning how to use 'Microsoft word' using the skill of typing, print, save and logging in and out.

Mathematics

This term we are learning to describe position and direction, adding two single digits within 10, bridging 10 and adding 10 and a single digit number.

Art and Design

During art we will continue to use watercolours to experiment with how they mix and use them to make different affects.

Design Technology

In DT we will explore how wheels and axels work, designing and making our own vehicle.

PE

We will practise sending and receiving skills and target games using balls.

Fitness - We will continue to develop our core strength skills and balance using 'Coolway Blast' (Go Noodle) and the outdoor track / trim trail.



Science

We will be learning about animals and plants found in woodland habitats. We will be naming features of common woodland plants and animals and find out about their functions.



RE

We will be exploring the key question 'Who is Jewish and how do they live?'

PSHE

We are learning how to 'Be Our Best' We are learning how to keep healthy through food, washing our hands and how to be resilient when things do not always go to plan.

You can help your child by:

- Reading at least 4 times per week
- Writing little stories or shopping lists
- Talking to your child about different flowers and plants