

# Voyage Around the World

Year 2

Summer 2022 Terms 5 and 6

## Geography

We will be learning about the links between our locality and other places within the U.K. and beyond. We will be using world maps and the globe to identify the U.K. and its countries, as well as other countries, continents and oceans of the world. We will be using simple compass directions (North, East, South, West) and other directional language. We will be understanding geographical similarities and differences through studying the human and physical geography of a small area of the U.K. and a small area in a non-European country (Australia).

## Music

We will be using a wide range of percussion instruments and our voices to perform to an audience. We will be focusing on musical terms we have learned; dynamics, rhythm, beat and pulse. We will be learning songs to sing at the end of term performance also the 'Friendship song'.

## History

We will learn about how the Great Fire of London changed our capital city and investigate what made the fire spread so rapidly. We will be discussing the life of Grace Darling and why she is famous. We will be finding out about the life of Christopher Columbus.

## Mathematics

We will be recognising, finding, naming and writing fractions  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{2}{4}$  of a length, shape set of objects or quantity. We will be recognising simple equivalence in fractions such as  $\frac{1}{2}$  and  $\frac{2}{4}$ . We will be learning to use the appropriate standard units of measure to estimate and measure length, height in m/cm, mass g/kg, temperature degrees, capacity litres / ml. We will also be comparing and ordering these. We will be using positional and directional language. We will be able to tell the time on a clock to the nearest 5 minutes. We will be learning our 2, 5 and 10 times tables.

## English

As we continue to improve our writing, reading and comprehension skills we will look at stories from different cultures, poetry and non-fiction texts. Good spelling, punctuation, grammar and joined handwriting will continue to be a focus as we extend the vocabulary, content and presentation of our written work. We will be learning about the features of a non-chronological report and creating our own about Pirates. We will be writing our own poetry in the form of 'If I were in charge of the world'. We will be writing a diary recount of the Great Fire of London.

## PSHE

We will be discussing our friendships and feelings and how to use strategies in different situations. We will be discussing the word 'respect' and what this means in the wider world and school environment.

## RE

We will continue learning about the religion of Islam and studying how Muslims live. We will continue studying the similarities and differences between Christianity and Islam, comparing special books, places of worship, stories, and celebrations and recognise that different religions have different beliefs.

## PE

We will be learning about water safety and enjoying being in the water. We will learn how to travel, float and submerge with increasing confidence. We also will be developing our sending and receiving skills including throwing catching, rolling, kicking and stopping a ball.

## Computing

We will be learning to create and debug simple programs. We will be able to programme a Bee-Bot and make it travel around a made Treasure map. We will continue to learn about how to find information on the internet and also how to stay safe while we do this.

## Science

We will know what plants need to stay healthy. We will carry out investigations into what plants need to grow well. We will closely observe the inside of a seed and learn about the life cycle of a plant. We will be observing and describing how a seed and bulb grow into mature plants.

## Art

We will be using our theme of 'Journey Around the Globe' to produce prints, mobiles, pictures and collages using a variety of materials and experimenting with different techniques. We will evaluate our art work and discuss ways to improve our sense of colour and design.

## *You can help your child by...*

- \* Listening to them read on a regular basis and encouraging them to read a wide variety of texts.
- \* Helping with spellings.
- \* Helping to count in steps of 2's, 5's and 10's.
- \* Help them to look for information on the internet and in books.
- \* Log in to Purple Mash to access a variety of activities.
- \* Log in to 'Go Noodle' and complete a 'Coalway Blast' challenge.