

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£27 725
Total amount allocated for 2022/23	£17,050
How much (if any) do you intend to carry over from this total fund into 2023/24?	nil
Total amount allocated for 2022/23	£16 820
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£44 775

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	NA
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	NA
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	NA
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	NA
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes, swimming in Y2

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	£9 800
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create opportunities for pupils to take ownership of their physical activity at breaks and lunchtimes!	Play music at playtimes and staging Pupils' continue to have a choice of equipment, zones dedicated to different activities and a varied timetable.	£2 600 £4 000	Create sessions and opportunities that will engage the pupils who are least active.	The breaktime culture is to be active
A positive experience of sport and physical activity to build a lifetime habit of participation. Children who are physically active are happier, more resilient and more trusting of their peers.	Introduce different individual activities which build on resilience and personal challenge. Transport	£3 000	Pupils' have a wider view of sports and being active. They begin to form a preference and attend local activities	Attend the local activity centres out of school
Pupils have access to sufficient daily activity: improving behaviour and enhancing academic achievement.	Active playtimes - pupils are encouraged to be active at playtimes. Use the allocated equipment, and wear all weather clothing during the winter months. (Forest School)	£200	Pupils understand the importance of being physically active in all weather	Pupils know that the expectation is to be active

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£1 000
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use Physical Education to improve behavior	Promote the value of PE to live the school values and culture	Nil	Pupils are more respectful (Coalway values)	All staff promote the Coalway Bees values
Use physical activity opportunities to improve concentration and attainment!	Staff to use short breaks of physical activity when needed during lesson times	nil	Pupils are more alert and improved concentration when learning	Consistent use of strategies in all year groups. Regular monitoring and improving
Celebrate physical skills alongside the personal skills	Celebrate physical skills in Celebration assembly	nil	Pupils understand the importance of and enjoy being physically active	Regular celebration of physical and other subject skills
Celebrate physical successes that happen outside of school	Create a display for pupils to showcase their sports and Physical Activities outside of school. Promote local activities.	nil	Other children are encouraged to attend out of school activities. Parents informed of the local activities on offer	Regular updates to keep children engaged and interested. Promotion on the school website
Introduce local sport people as role models	Invite a range of local success or potential success to talk to the pupils Olympian visit	£1 000	Pupils are inspired to reach their own targets and dreams	Link to the local sports clubs for visitors to school

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
Intent	Implementation		Impact	£12 300
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject leader knows the standards of PE teaching and learning across the school	Subject lead and SLT observe PE lessons to support further development	£600	Pupils experience and achieve a range of physical activities	Regular monitoring of standards and expectations
Ongoing training ensures constant support and development	SL to use the online training provided by the scheme of work	£700	High quality training will continue to enhance the quality of PE	Online CPD to ensure consistency of teaching approach
Sequences of learning are progressive	Units of work are progressive and support the teaching to improve learning	-	All pupils are encouraged and challenged. Everyone can be successful	A structured, progressive teaching programme is embedded
Staff understand the impact of the schools PE provision on pupils learning	Teachers assess pupils' attainment in line with the PE assessment. SL monitors to sustain and improve teaching and learning	-	Pupils engagement and achievement are improving as staff expect the agreed standards and expectations	Subject lead has provided clear standards and expectations
Pupils should have two hours of High Quality PE every week	PE is timetabled. Hall is timetabled. Off-site activities have been timetabled and booked at the beginning of the year	-	Pupil have at least two hours of quality PE teaching by teachers or trained coaches	PE plan is secure and regularly monitored to improve provision
Improve fine and gross motor skills of EYFS pupils	EYFS staff to identify resources needed for both indoor and outdoor provision	£7 000	Provision for both fine and gross motor skills have improved and impacted on the ability of all pupils	Quality resources ensure sustainability of the provision
Promote a healthy and active life style	Provide provision for gardening and growing	£4 000	Pupils engage in learning and caring for the environment and are inspired to continue at home	Quality resources ensure sustainability of the provision

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	£16 990
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inspire everyone with a broad range of activities	<p>All pupils to experience and be inspired by being active</p> <p>EYFS</p> <p>Forest School £4 300</p> <p>Wenchford Bridge outdoor adventure £210</p> <p>Y1</p> <p>Gymnastics (Five Acres Gymnastics Centre) + transport £2 750</p> <p>Staffing support £200</p> <p>Y2</p> <p>Swimming 10 weeks, complete water safety awareness £2 500</p> <p>Viney Hill Adventure Centre £2 900 including transport</p> <p>Adventurous activity all year groups £1 500</p> <p>Other outdoor adventure</p> <p>Local adventurous activities</p> <p>Climbing Wall Cinderford</p> <p>Viney Hill Adventure Centre</p> <p>Symonds Yat Outdoor Adventure</p> <p>FOD Nature Trail: walking</p> <p>Park End Nature Reserve</p> <p>Clearwell Caves</p> <p>Forest Hills Driving Range</p>		<p>Depth of learning is varied and inclusive for everyone.</p> <p>Pupils encouraged to engage in activities and sport outside of school</p>	
Explore local opportunities for PE, enrichment experiences, after school clubs				

After school active opportunities	Bells Golf Club: indoor bowls Dance Yoga Boxercise Kingsholm Rugby Balance Ability (Progressive Sports 10 weeks 2023-2024)	£900	Pupils regularly engage in new sports	Established positive relationships with consistent coaches
	Sports Club (Progressive Sports) spring and summer term Forest School Gardening club staff costs	£1 530 nil £200		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	£4 600
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce a house system: 4 houses across all year groups	Introduce a timetable of inter house after school competitions for Y1 and Y2(display board)	nil	All pupils have the chance to participate in a competition. Parental engagement	Support Alan Beard to provide more for KS1 pupils
Pupils participate in Inter Competitions against other schools	SL to set up friendly sports/activities with KS1 pupils in local schools SL to contact Alan Beard, WGSP schools sports coordinator (membership)	£800	Y2 pupils have the opportunity to participate in a friendly or competition	
Transport	Provide transport costings for all active activities at the beginning of the year to estimate transport cost	£3 000	Y2 pupils have the opportunity to participate in a friendly or competition against pupils in other schools	
Pupils to set personal challenges	Resources: large outdoor timer, stop watches, timers. Challenges results board	£800	Improved stamina, perseverance, confidence	

Signed off by	
Head Teacher:	Mrs H Alliston
Date:	20/07/2023
Subject Leader:	Mr M Hook
Date:	20/07/2023
Governor:	Mr K Toombs
Date:	20/07/2023