

Spring Term 2 - Year 1&2

English

We will be learning the story of 'Man on the Moon' by Simon Bartram and writing our own versions focussing on using a range of punctuation and noun phrases.

We are reading...



Our reading spine this term:

1. Small's Big Dream – Manjeet Mann
2. Counting on Katherine – Helaine Becker
3. Little People, Big Dreams Steve Jobs – Maria Isabel Sanchez Vegara
4. The Cat in the Hat – Dr Suess
5. Claude Going for Gold – Alex T Smith

We will also be writing for a range of different purposes, such as a non-chronological report, letters, recounts and poetry.

Maths

This term in Year 1, we will be exploring addition and subtraction facts from 17 to 20. We will be looking at fractions, including finding half and quarter of shapes and numbers. We will be moving on to position and direction, focussing on describing turns (such as quarter, full, half and three-quarter).

This term in Year 2, we will be looking at fractions, including finding $1/3$, $2/4$ and $3/4$ of shapes and numbers. We will be looking at time, including telling time using quarter past and quarter to on an analogue clock, and telling time to 5 minute intervals past the hour and to the hour. We will be moving on to money, focussing on combining amounts and calculating change.

Science

In science this term, we will be continuing to observe change across the four seasons, observe and describe weather associated with the seasons, observe and describe weather associated with the seasons, and exploring how day length varies.

Music and RE

In music this term, we will be learning to understand and practice reading different symbols to show pitch, to sing and draw pitch patterns, to read and understand the notation for the song 'Once a Man Fell in a Well', and to use a tuned percussion instrument to play a song, to complete the notation for a short song using a threeline staff.

In RE, children will be able to tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father, understand ways in which Christians show their belief in God as loving and forgiving, understand ways in which Christians show their belief in God as loving and forgiving, and give clear, simple accounts of what the story of Jonah means to Christians.

Phonics and Spelling

This term in Year 1, we will be learning new phase 5 sounds. We teach phonics every day and follow the scheme 'Little Wandle'. Children will read every day during phonics lessons and read the same book at least three times a week to develop fluency and comprehension.

This term in Year 2, we will be revisiting the phase 5 sounds learnt in Year 1. We teach spelling every day and follow the 'Little Wandle' spelling scheme.

Home reading books will come home in your child's book bag and changed each week.

Computing

In computing this term, we will be learning about using a digital device to take a photograph, making choices when taking a photograph, describing what makes a good photograph, deciding how photographs can be improved, using tools to change an image, and recognising that photos can be changed.

Art

In Art, we will be identifying and responding verbally and visually to an expressive painting, using both colour mixing and mark making to make an expressive painting, identifying different brushwork used by old masters Van Gogh and Cezanne, utilising the skills picked up relating to mark making, composition and colour mixing and apply it to my own still life painting, and displaying the work made through the half term and reflect on the outcomes.

PSHE

Rights and Responsibilities

In PSHE, we will recognising the importance of regular hygiene routines, identifying what we like about the school environment and recognise who cares for and looks after our environment, explore the importance of money and keeping it safe, understand the concept of "saving" money and identify safe places to keep money, and to describe and record strategies for getting along with others in the classroom,

History

What did we learn from the sinking of the Titanic?

In History, we will be exploring what we already know about the Titanic, what was so special about the Titanic and what life on board was like, why and how did the 'unsinkable' Titanic sink, how should we show the sinking of the Titanic, why weren't more people saved from the Titanic, and how did they stop a disaster like the Titanic happening again.

PE

We will have two sessions of PE a week.

Session 1 is Sending and Receiving:

We will be learning to roll a ball towards a target, track and receive a rolling ball, sending and receiving a ball using feet, develop catching and throwing skills, and to send and receive a ball using a racket.

Session 2 is Dance:

We will be learning to remember, repeat and link actions to tell a story, develop an understanding of dynamics and how they show an idea, use counts of 8 to stay in time with music, use facial expressions to show different characters, explore levels and pathways, remember and rehearse a dance, and to copy, repeat and create actions in response to a stimulus.

PE days are:

Monday – Daisy Class

Tuesday – Bluebell and Daffodil Classes

Thursday – Bluebell and Daisy

Daffodil Class will be attending gymnastics on Thursday mornings