Communication, Language and Literacy: linked to Letters and Sounds and Oak Academy Trust

- -We will be listening to and retelling a range of stories to include: Noah's Ark, Elmer, The Gingerbread Man, Bat Learns to Dance, The Enormous Turnip, The Christmas Story and Shh Santa.
- -The children will be introduced to the phonemes h,b,f,ff,ss,ll,l,j,v,w,x,y,z,qu, ch, sh, in isolation and to read.
- -We will recap the tricky words 'I and the' before introducing 'to, no, go, me, he, be, we, she and was' for both reading and writing.
- -The children will begin to write for a range of purposes to include: simple sentences, party invitations, postcards and writing lists.
- -The children will be learning formation rhymes and patterns for letters c,a,o,d,g,q

Mathematics: linked to White Rose

- -The children will be learning to recognise and write numbers 0-5 before using them in a range of different ways.
- -We will begin developing our knowledge of one more and one less.
- -The children will be using a range of positional language including 'behind, in front, next to, under and on top'. They will use these to give directions to their friends.
- -We will be introducing 2D shapes including circle, triangle, rectangle and square and looking at the differences between them.
- -We will think about the language we use within our daily routines including day and night, morning and afternoon, before and after, today, yesterday and tomorrow.
- -The children will begin to use timers in a variety of activities to measure the time things take.

BIT VALED

Personal, Social and Emotional Development: Linked to SCARF

- -We will have a Friendship week within school when we will think about what makes a good friend and how we can be kind to each other.
- -We will be thinking about how to stay safe on Bonfire Night.
- -We will be talking about what is the same and different about ourselves and our friends. Discussions will include how our daily routines are the same and different, the people who live in our houses and how we celebrate birthdays and Christmas.
- -We will learn to value our friends and think about we can be kind and caring.

Super Storytellers!

Reception Classes
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neds and Smoos

Understanding the World: Linked to Oak Academy Trust

- -We will be walking within our outdoor area to see the changes that have happened to the trees as Autumn has progressed.
- -We will think about traditions and celebrations such as Bonfire Night, Remembrance Day, Christmas and Birthdays.
- -We will begin to think about items that float and sink.
- -The children will be using the iPads to complete simple programs.

Physical Development: Linked to GoNoodle and You Tube Cosmic Yoga

- -We will continue to develop our gross motor skills within the outdoor area and during our PE sessions, thinking about different ways to move while avoiding obstacles and following simple instructions.
- The children will take part in a weekly physical activity day on a Friday.
- -We will develop our hand writing and pencil control learning the formation of caterpillar letters: c,a,o,d,g,q
- -The children will give each other instructions to move around an obstacle course.
- -We will be dancing like bats from our story 'Bat Learns to Dance'
- -We will continue to use GoNoodle and Cosmic Yoga in the classroom daily.

RE:

- -We will be thinking about Birthdays, why we celebrate them and how the way we celebrate is different to our friends or the grown-ups in our families.
- We will learn the stories of Noah's Ark and The Christmas Story.

Expressive Arts and Design:

- -We will be creating firework pictures using paints, pastels and glitter.
- -The children will be drawing portraits of their friends.
- -We will be creating models using different junk and joining materials.
- -We will be learning lots of different songs for Friendship week and Christmas.



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How can you help your child at home?

-Have some talk time with your child at the end of each school day, ask them to:

say one thing that made them laugh today,

say one thing they have learnt today,

say one thing that made them happy today.

- -Looks for numbers in the environment, ask your child to help count out food for meals, cutlery and crockery to lay the table, ask questions such as, how many would I need if one more person came to eat, how many would I need if one person wasn't here to eat with us?
 -Log into Bug Club and read with your child to enable them to work towards gaining stamps on their Bug Club stamper.
- -Log into Purple Mash and complete some of the homework tasks which have been set.
- -Try a new physical activity together or dance along to a GoNoodle dance as a family.
- -Continue to encourage self-help skills such as dressing, putting on their coat and doing up fastenings by themselves.

Books to support our topic this term:

- -Books from the Elmer series:
 - -Elmer
 - -Elmer again
 - -Elmer on stilts
 - -Elmer's special day
 - -Elmer and Wilbur
 - -Elmer and the parade
- -Traditional tales such as:
 - -The Gingerbread Man
 - -The Elves and the Shoemaker
 - -The Three Little Pigs
 - -The Three Billy Goats Gruff
 - -The Enormous Turnip
- -Noah's Ark
- -The Christmas Story
- -Julie Sykes books
 - -Shh
 - -Bless you Santal
 - -Careful Santal



Key Vocabulary for the term:

-in front, behind, next to, under, on top, forward, backwards,
- day and night, morning and afternoon, before and after,
today, yesterday and tomorrow

-circle, triangle, square, rectangle
-Once upon a time, first, next, after that, happily ever after