

## Communication, Language and Literacy

- We will be developing our listening skills and following instructions with 2 or more parts with greater confidence.
- The children will develop their phonological awareness and will be introduced to the Phase 2 and 3 phonemes and digraphs: h,b,f,l,ff,ll,ss, j, v, w, x, y, z, zz, qu, sh, ch, th, ng
- Children will be continuing to add to their tricky words this term.
- The children will develop their segmenting and blending skills to read simple regular words containing the sounds they have learnt.
- Children will continue to develop their ability to recognise, find and copy or write their names.
- We will be listening to and talking about a wide range of fiction stories and sharing non-fiction books as a whole class with a focus on traditional tales and nursery rhymes. Stories will include- Jack and the beanstalk, The three little pigs, The Gingerbread Man, Goldilocks and The 3 Bears.
- The children will be encouraged to organise their own thoughts and share their own ideas with their peers and the adults within the classroom.

## Mathematics

- Children will continue to use Counting stories and rhymes, choral counting, group counting up to and beyond 10.
- Children will continue to exploring patterns and think about what is the same and what is different?
- The children will be focusing on numbers 7, 8, 9 and 10.
- Children will Understand that the counting sequence stays consistent. It is always 1, 2, 3, 4, 5 etc. not 1, 2, 5, 4, 3.
- Continue to understanding that the last count of a group of objects represents how many are in the group and as you move up the counting sequence, the quantity increases by one and as you move down or backwards the quantity decreases by one.
- Children will be continuing to focus on One-to-one Correspondence. They will understand that each object being counted must be given one count and only one count.
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## Expressive Arts and Design

- The children will be using various effects and techniques to express their own ideas and feelings.
- We will be looking at and talking about the artwork of others including Kandinsky.
- The children will be singing with others, listening to different types of music and responding to the songs and sounds we hear.
- We will be creating Christmas crafts using a range of fine motor skills.
- We will work together as groups to make collaborative art projects, share our ideas and develop our skills.
- The children will be encouraged to develop their own storylines in their own pretend play and role play experiences.
- Children will be performing their very own Christmas Nativity.



## Physical Development

- The children this term will be developing their fundamental movement skills through the topic of 'places and spaces'.
- Children will develop skills of balancing, running, hopping, jumping, travelling and changing direction.
- Children will develop fine and gross motor skills, through handling equipment. They will learn how to stay safe using space. They work independently and with a partner to complete tasks.
- The children will be developing their fine motor skills in order to improve their pencil control.
- The children will continue to complete a range of mark-making activities to encourage and develop correct pencil grip.
- The children will continue to regularly use scissors to encourage good control when cutting and to develop positive and safe handling techniques when moving around the classroom.
- The children will take part in regular short bursts of activity throughout the day.
- We will continue learning to write the lower case letters thinking about the correct formation and orientation using the Little Wandle Letter rhymes.

## Understanding the World

- The children will be celebrating a range of events including Guy Fawkes (Bonfire Night), Diwali, Remembrance Day.
- We will be talking about changes that have happened in our lives.
- The children will look at pictures from the past and talk about what they can see and how they are different to pictures from the present day.
- We will explore the natural world and make detailed observations thinking about words that best describe what we see.
- The children will learn about life in different countries focusing particularly on the celebration of birthdays and Christmas.
- We will continue to explore the seasonal changes and the weather during the Autumn and Winter seasons.

## Personal, Social and Emotional Development

- We will continue to identify a range of feelings for ourselves and each other. The children will be encouraged to express their own feelings and consider the feelings of others.
- Children will continue to develop and demonstrate skills in building friendships and cooperation.
- We will encourage the children to try new activities and persevere when an activity is difficult and show resilience.
- Children will be learning about how to be sensitive towards others and celebrate what makes each person unique, recognise that we can have things in common with others.
- Use speaking and listening skills to learn about the lives of their peers and know the importance of showing care and kindness towards others.
- Demonstrate skills in building friendships and cooperation.

## R.E.

- We will talk why Christmas is special for Christians.
- Children will talk about people who are special to them.
- Talk about how special their family and friends are to them.
- We will talk about how and why Christians perform nativities at Christmas.