

**Coalway Community Infant School**  
**Person Specification**  
**Class Teacher Early Years/ Key Stage 1**

**Essential**

**Desirable**

**Qualifications**

The successful candidate will have:

- Qualified Teaching Status

**Experience**

The successful candidate will have:

- Teaching experience in Key Stage 1 / Early Years
- Experience of leading a curriculum area or Key Stage

The successful candidate may have:

- Experience of administering statutory end of KS1 assessments/Year 1 Phonic assessment
- Experience of undertaking EYFSP assessments

**Teaching and Learning**

The successful candidate will have:

- Evidence of ability as an outstanding, highly effective KS1/EYFS classroom teacher
- A commitment to support and nurture the welfare of all children.
- A depth of knowledge and understanding of the KS1/EYFS curriculums, their development and changes
- Effective planning, teaching and classroom management strategies to meet the learning needs of all pupils
- Effective behaviour management strategies
- High expectations of achievement and behaviour
- A working knowledge of the principles of Assessment for Learning and the ability to use this knowledge in classroom practice
- The ability to track and assess pupil progress accurately
- The ability to use data on pupil performance to plan future learning effectively
- An understanding of how to use appropriate teaching strategies and resources to meet the needs of all pupils
- The ability to create a happy, challenging and effective learning environment
- Knowledge and understanding of the statutory requirements of legislation concerning SEND, Equal Opportunities, Child Protection
- An enthusiastic and positive approach
- Good communication skills

The successful candidate may have:

- Knowledge and understanding of the preparation and administration of statutory National Curriculum tests (SATs, Year 1 phonic test) and the EYFS Profile
- Knowledge of specific assessments / proven intervention programmes

**Expertise**

The successful candidate will have:

- A willingness to support new initiatives and evaluate their impact upon learning
- A willingness to take part in and support whole school development
- An ability to/commitment to self-evaluation

The successful candidate may have:

- Interest, experience or expertise in particular curriculum areas to offer
- An ability to contribute to the learning of other adults in the school

**Personal and Professional Qualities**

The successful candidate will have:

- Drive, commitment, enthusiasm and flexibility
- Good organisational skills
- Good interpersonal and communication skills
- The ability to work on own initiative as well as part of the staff team
- A commitment to continuing professional development
- Professional integrity
- A sense of humour and positive outlook

**References and Clearance**

The successful candidate will have:

- Two fully supported professional references
- Enhanced DBS clearance (to be applied for on appointment)

