

Coalway Community Infant School

PE Curriculum Intent



Whole school Vision:

School Vision

- We will nurture our children to become happy, independent, confident and valued individuals who will be able to make healthy, happy relationships with a range of people. They will develop positive personal traits, values and attitudes, which will prepare them for later life experiences.
- We will ensure all of our children experience a broad, rich curriculum, tailored to the unique needs of each individual child.

Our children will have developed knowledge, understanding and skills across the curriculum by the time they leave us, ensuring that they have the skills necessary for their future success.

We will focus in particular on supporting the development of our children's early communication and language skills, early reading and early mathematics skills, to accelerate their progress and prepare them for the next stage of their education.

- We will enable our children to believe in themselves and be aspirational, to achieve the highest possible standards and be successful.
- We will help our children develop a love of and enthusiasm for learning, where they are proud of themselves and celebrate everyone's achievement.
- We will care for and support everyone within our 'Coalway family', establish good communication and relationships, and work together to provide the best outcomes for all of our children. We will continue to develop the children's understanding of their belonging within the community and the wider world and strive to develop strong successful partnerships beyond the school.
- We will ensure that all children try new things, perform in a show, learn outdoors, including within our beautiful Forest of Dean setting, have experiences within the local community, visit new places and have the opportunity to learn to swim.

Our children will leave Coalway Infants with positive, happy memories, having had a wealth of experiences and a range of academic, creative, sporting, cultural and spiritual opportunities.

PE vision

In PE we will provide opportunities that encourage a love of PE through succeeding in physical activity, becoming physically confident, risk taking and supporting health and fitness. We will provide activities that build character, resilience and embed values such as fairness and respect.

The curriculum has been planned, making links with previous learning that is age appropriate. We will enrich our curriculum with activities that are within the local area so that pupils can continue to access these out of school. We aspire to offer a broad range of physical activities to inspire all pupils to continue to be active.

How is PE taught?

At Coalway Community Infant School, we have a one-year programme for PE, planned using the EYFS early learning goals and the national curriculum. We also use lesson designed by Get Set 4 PE.

Early Years and Key Stage 1

In the Early Years and KS1 there is an emphasis on pupils learning key skills, such as catching and throwing, that will be applied to specific sports later in their education. As part of the learning environment, there are opportunities for pupils to work towards the Physical Development Early Learning Goals, such as scooters and ropes and pulleys. EY's regularly learn outside to develop gross and fine motor skills.

Enriching Our Curriculum

We use our Sports Premium funding to offer a diverse variety of sports, which are on offer locally, so that the

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pupils may have the opportunity to continue this out of school.

YR will also 'learn outdoors' throughout the year. Balance Ability training, provided by a local sports provider, will support balance and gross motor skills throughout the autumn term.

It is our aim that all our pupils will have the opportunity to use the gymnastics facilities at Five Acres. This began with the Y1 pupils in the summer term of 2023 and gradually be introduced to the other year groups. The children will be coached by a fully affiliated and experienced gymnastic coach and have access to experiences and apparatus from a professional gymnasium.

Y2 children will attend swimming lessons during the summer term. The KS1 curriculum does not stipulate as part of the PE curriculum but we understand the importance of water confidence as a life skill, and as a great family time together.

After school sports club will run, weekly, by professional sports coaches for Y2 offering a broad range of skills and games.

We encourage active play times. A daily mile track, climbing wall and a trim trail have recently been built for our pupils to access during PE and play times.

Active resources sheds encourage pupils to play with skipping ropes, bats and balls, scooters and other equipment to encourage physical and social engagement.

Why PE is taught in this way?

Early Years and Key Stage One

PE in the Early Years and KS1 focusses on core skills, rather than sports, to allow all pupils to develop basic skills such as throwing, catching, running and jumping before applying these to a formal match situation. They will encounter some games and team games where they can apply these skills and learn tactics for different sports. By having an overview of skills and tactics, pupils can begin to apply these as they move into KS2.

They also have opportunity to be active and develop their gross and fine motor skills in their outdoor learning environment which allows them to develop balance and stability.

How does PE meet our curriculum intent?

Raising self-esteem/self-confidence - All pupils are taught as a class for PE. If a pupil needs support, the teacher will scaffold learning through the use of different equipment or adapted activities. This allows all pupils to feel they can engage, participate and succeed in the lesson.

Focus on the core skills of reading/writing/maths - Maths is used during PE when measuring distances or counting. Some statistics skills are also used through tally charts and tables when keeping score.

Developing speech and language - In PE, communication is a vital skill, especially when playing as part of a team. Pupils are encouraged to speak in full sentences when asking questions and are taught ways of communicating with team members in a quick and effective way.

Raise aspirations and set high expectations - All pupils are expected to take part and engage in PE lessons. They dress in sports-wear and behave in a way similar to how they would in a classroom. We aim to show pupils that there is a wide range of sports on offer and give them the opportunity to find one that they enjoy, and can carry on throughout their lives.

Develop life skills/social skills - pupils will learn an important life skill of how to keep active and maintain a healthy lifestyle when linked with our science and design technology curriculums. They will learn how to work effectively as part of a team including giving and taking instruction from peers.

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Golden thread

- Local sports providers are used to encourage pupils to engage out of school
- Pupils are introduced to what is on offer in our locality: gymnasium, climbing wall, Viney Hill Activity Centre
- Local sporting legends are invited to talk and inspire our pupils: Charlie Hatton Down Hill World Champion
- Pupils engage in activities from other countries
- Encourage our pupils to communicate clearly with each other

Subject leader driver 2023-2024

- Staff confidence with delivering PE lessons
- PD through the PE scheme videos
- Monitor taught PE curriculum through lesson visits
- Continue to research into inspirational local people to visit our school