

Coalway Community Infant School
Person Specification: PPA/Supply Teacher

Essential

Desirable

Qualifications

The successful candidate will have:

- Qualified Teaching Status
- Evidence of relevant professional development

The successful candidate may have:

- Evidence of continuous INSET and commitment to further professional development

Experience

The successful candidate will have:

- Minimum of 3 years' classroom teaching experience within Key Stage 1/Early Years with evidence of having achieved successful pupil outcomes
- Experience of teaching across the whole Infant age range
- Evidence of ability as a highly effective KS1/EYFS classroom teacher
- Proven track record of enabling children to make maximum progress each year
- Experience of working with pupils with a breadth of abilities and special educational needs
- Experience of effective collaboration with parents/outside agencies in supporting the learning of children

The successful candidate may have:

- At least 5 years KS1/EYFS class teaching experience
- Experience of leading or developing a subject area
- Experience of teaching particular interventions

Knowledge and Expertise

The successful candidate will:

- Fulfil DfE Teacher's Standards requirements
- Demonstrate good knowledge and understanding of the National Curriculum/EYFS Curriculum
- Demonstrate consistent and effective planning of lessons to meet the learning needs of all pupils within KS1/EYFS phases
- Demonstrate consistent and effective use of a range of strategies for teaching and learning, behaviour management and classroom management
- Have an up to date working knowledge and understanding of a range of teaching and learning and behaviour management strategies to support pupils with a range of needs
- Demonstrate consistent and effective use of information about prior attainment to ensure appropriate expectations of pupils
- Be able to monitor and evaluate the progress of pupils and feedback effectively to Class Teachers
- Be able to create a happy, challenging and effective learning environment
- Be able to create and maintain positive, supportive relationships with pupils, staff, parents and governors
- Be able to communicate effectively
- Demonstrate excellent liaison with a range of staff
- Be able to form excellent relationships with children, parents and colleagues
- Have a thorough knowledge and understanding of safeguarding
- Demonstrate knowledge and understanding of the statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEND and Child Protection
- Be committed to equality of opportunity, diversity and inclusion
- Demonstrate knowledge of strategies to promote pupils' positive mental health and emotional well-being

The successful candidate may have:

- Experience or expertise in particular areas to offer
- An ability to contribute to the learning of other adults in the school

Personal and Professional Qualities

The successful candidate will have:

- Drive, commitment, enthusiasm and flexibility
- Excellent organisational and time management skills
- Excellent communication skills
- The ability to work on own initiative as well as part of the staff team
- Professional integrity
- The ability to evaluate own performance and be committed to improving own practice
- The ability to seek advice and support when necessary
- High expectations, sets and achieves ambitious targets
- Demonstrate excellent interpersonal skills and the ability to inspire others
- Demonstrate an ability to prioritise, plan and organise themselves
- Demonstrate commitment to continuing professional development
- A sense of humour

The successful candidate may have:

- Flexibility to increase their working hours to provide supply cover for staff training and staff illness

References and Clearance

The successful candidate will have:

- Two fully supported professional references
- Enhanced DBS clearance (to be applied for on appointment)