

Classes One and Two: Home Learning Ideas for Terms 5 and 6

Story focus: The Three Billy Goats Gruff

<https://www.twinkl.co.uk/resource/t-t-5380-the-three-billy-goats-gruff-story-powerpoint>

Literacy- reading/writing/phonics	Mathematics
<p>*Use Phonics play https://new.phonicsplay.co.uk/ to practice a reading game – <i>practice with the sounds you aren't sure of in your phoneme pack</i>.</p> <p>*Choose a comic to read</p> <p>* Make your own comic using the words from your phonics play game</p> <ul style="list-style-type: none"> Find objects in each room of your house beginning with the initial sounds of the characters – Little Goat, Middle Goat, Big Goat, Troll, Goats. How many can you find? Write a letter from the goats to the troll asking him to let them cross over the bridge to the grass. Think about how they could be friends with the troll. Write lists of words that rhyme with some of the things in the story – goat, troll, big, grass, trip, trap. Can you draw the objects as well? Draw the story characters and give them speech bubbles. Write what you think they would be saying. 	<ul style="list-style-type: none"> Order some of your toys by size. How many can you manage? Repeat this activity with different collections of objects in your house or garden. Find objects in each room of your house which are bigger and smaller than you. Draw and label them. Can you find things which are the same size as you? Create a menu for the troll so that he can open a café instead of eating anyone who crosses his bridge. What will he call the café? Put prices in pennies next to the items. Use the menu to play cafes – write orders, make the food, add up the prices to get a total to pay.
Communication and Language	Physical Development
<ul style="list-style-type: none"> Talk together about the sequencing words used in the story – first, next, then, after, finally. Tell the story using these words. Retell the story using toys/puppets/pictures. Can you use different voices for the different characters? Talk to a grown-up about how the troll behaved in the story. Do you think he could be kind? What could he do? Talk to people in your house about your favourite foods and why you like them. Do you all like the same things? Are there some foods that you all like? 	<p>*Use Go Noodle to practice some of our favourite dances.</p> <p>*Use YouTube at 9am each morning and complete the workout with Joe Wicks.</p> <ul style="list-style-type: none"> Move around like the different characters in the story. Think about different words for the ways they move – skip, trot, gallop, stamp. Ask a grown-up to help you make an obstacle course in the house or garden. See how many different ways you can use it to go over, under, through, in, on, out.
Understanding the World	Expressive Arts and Design
<ul style="list-style-type: none"> Use the Internet to find out about your favourite foods. Where do they come from? How do they grow? How are they made? Draw and write about them if you want to. The goats have a problem – the bridge has been washed away!! Can you make something to help them get to the other side of the river? It might be another bridge but it could be an even better idea. Find things in your house which float and sink. Guess what will happen before you try things out. 	<ul style="list-style-type: none"> Use paper or card to make masks of the characters from the story and use them as your storytelling puppets. Make a troll from anything you have available – junk, construction kits etc. Can you write a description of him/her? Find some things to make loud and quiet sounds for the story characters. See if you can make different sounds for each of them and use these in your storytelling.