

### Design Technology

We will be designing and making shields with card. We will investigate how to make a pulley/lever. We will be making Easter cards and baskets using card and paper.

### Music

We will be focussing on the performance element of music through songs and instrument playing. Reggae will be our focused genre of music this term. We will be learning a selection of Easter and Spring songs.

### Mathematics

We will continue to develop our knowledge of the number system, counting, partitioning, addition, subtraction, multiplication and division (within 2, 5 and 10 times tables). We will use and apply our knowledge of maths to help us solve more complex problems.

We will be learning about statistics and how to read and understand tally charts and pictograms. We will be interpreting the data in these charts and answering questions about them. We will be identifying and naming 2D and 3D shapes. We will be counting their sides, vertices and faces. We will also be using scales in 2, 5 and 10 to create our own pictogram.

### Art

We will be exploring colour, shape and texture. We will be mixing primary and secondary colours and experimenting with paint brush techniques. We will be studying and creating art work based on the works of Paul Klee. We will be using sketches that make shapes and form castles. We will be creating a colour mixing castle.

### Science

We will be studying living things and their habitats. We will be exploring our playground and identifying habitats.

We will be comparing and contrasting two habitats and why they are preferred to the creatures that live there,

We will be researching food chains and understanding the vocabulary herbivore, omnivore and carnivore.

# Kings, Queens and Castles

## Year 2 - Term 4 - 2022

### PE

Fitness - We will be taking part in a range of fitness activities to develop components of fitness. We will begin to explore and develop agility, balance, co-ordination, speed and stamina.

Yoga - We will be learning about mindfulness and body awareness. We will begin to learn yoga poses and techniques that will help us to connect our mind and body.

### Geography

We will be looking at geographical features of our own locality using aerial maps, photographs and plans. We will also be learning to use a key and symbols on maps.

### History

We will be studying some of the important British Monarchs through time and take a look back at medieval times. We will be studying Queen Victoria and her family. We will be researching the life and death of Richard III. We will be comparing the lives of Queen Elizabeth I and Queen Victoria. We will be researching and observing different castles and the jobs that are undertaken in castle life today and in the past.

### RE/ PSHE

We will be considering the importance of Easter for Christians. We will be learning how to keep ourselves healthy and safe and understand what being safe looks like.

### Can you help us?

If you have any interesting artefacts and books relating to our theme of castles and would not mind us borrowing them, please could you send them into school with your child. Thank you.

### Computing

We will be creating media using digital photographs. We will be learning all about what makes a good photograph.

### English

We will continue to develop our reading, writing and comprehension skills through a variety of castle based traditional tales and non-fictional texts. Our focus text this term is 'George and the Dragon'. We will be forming longer a longer narrative story and also be looking at clips from the movie 'How to train your dragon'. We will also be writing recounts, reports and fact sheets linked to castles.

We will continue to teach spelling and grammar daily and focus on specific alternative spellings within Phase 5.

We will continue to focus on presenting our work neatly and work towards using more joins in our handwriting.

You can help your child by...

- \* Listening to them read regularly.
- \* Helping with spellings.
- \* Practicing your 2's, 5's and 10's times tables.
- \* Talking about the topic and finding information on the internet.
- \* Encouraging them to be active every day by trying the 'Coalway Blast!'
- \* Logging in to Purple Mash to access a variety of activities set for your child to do at home.