

Communication, Language and Literacy

- * The children will be using language to communicate, interact and socialise in a variety of ways.
- * They will be encouraged to listen carefully and express themselves appropriately when contributing to group and class discussions.
- * We shall be teaching the children a range of nursery rhymes and songs and exploring rhyming words and strings.
- * We shall be looking at a wide variety of texts, while developing an enjoyment and interest in books.
- * The children will be learning to recognise and write their own names.
- * The children will begin to recognise the sounds and shapes of letters through the use of Jolly Phonics and other phonic approaches.
- * We will also begin simple word-building using the phonemes we have introduced.

R.E.

- * The children will be thinking about what makes them special and unique, closely linked to the self-confidence and self-awareness aspect of PSED.
- * We will look at the celebration of Harvest and participate in the school Harvest Festival.

Mathematics

- * The children will use numbers and counting in directed class sessions and small group games as well as in their own play activities.
- * They will be encouraged to develop their number language and use it appropriately in a variety of situations.
- * The children will be taught to recognise numerals and understand that these represent the number of objects in a group.
- * The everyday language of time will be taught through the daily routines of the classroom and school.

Expressive Arts and Design

- * The children will experience a range of activities such as printing, collage work and painting.
- * We will introduce new skills and techniques with adult support and encourage exploration of various materials and media.
- * We will be singing rhymes and songs, sometimes with instrumental accompaniment. The children will be involved in playing the instruments themselves to help them develop a sense of rhythm and explore how sounds can be changed.
- * Role-play and story-telling will encourage the children to express and communicate their own ideas.

“Marvellous Me!”

Reception Classes Term 1 2017

Personal, Social and Emotional Development

- * The children will be encouraged to form good relationships with peers and adults in their new classes and the wider school environment.
- * The children will learn to adapt their behaviour to different events, social situations and changes in routine, becoming aware of the boundaries and expectations of the classroom and school.
- * We will encourage the children's confidence and self-esteem, while developing their independence.
- * Participation and co-operation will be developed through circle-time sessions, class discussions and small group activities.

Physical Development

- * The children will be encouraged to use a range of tools and equipment with increasing control and care, whilst learning how to handle and carry these safely.
- * Regular PE sessions will take place in the hall to encourage their confidence, imagination and co-ordination when moving and travelling in different ways.
- * In addition the children will experience large-scale movement and play using the hall, outdoor area, trim trail and school grounds.
- * The children will practice letter formation using a variety of media such as sand, paint and glitter.
- * We will be encouraging the children to think about how they look after themselves and increase their independence in self-help skills.

You can help your child by:

- ❖ Practising their phonemes.
- ❖ Sharing books.
- ❖ Singing and saying nursery rhymes
- ❖ Counting up to 10 objects in everyday situations.
- ❖ Taking every opportunity to praise your child's achievements – however small they may be!
- ❖ Supporting your child to use Purple Mash

Understanding the World

- * The children will be encouraged to talk about themselves and their families during group and class activities. They will be thinking about differences and similarities between themselves and their friends and family.
- * The children will be exploring their new surroundings and talking about the things they have observed, beginning to note obvious similarities and differences.
- * The children will be encouraged to comment on and ask questions about their familiar world, talking about why things happen and how things work.
- * The children will use a variety of programs on the computer and interactive whiteboard to support their learning. They will also learn how to operate simple equipment such as CD players, iPads, interactive whiteboards and digital cameras.
- * During our welly walks children will experience running in the rain, puddle jumping and catching falling leaves.