

# ***'Bears, Bears Everywhere!'***

## ***Year 1-Term 1***

### Maths

Number and place value: We will practise counting orally and practically with objects. We will do this forwards and backwards from any given number in 1s, 2s, 5s and 10s.  
Addition/Subtraction: We will add and subtract different groups of objects and represent this with the correct signs. We will solve word problems.

Shape and Measures: We will name and sort 2D and 3D shapes. We will measure height in non-standard units of measurement.

### Geography

We will be observing the seasons; looking for signs of Autumn. We will be going on 'Welly Walks' and mapping our journeys. We will be using geographical language to describe places. We will locate bear habitats on maps and the globe.

### Computing

Year One will take photos on iPads and save them. We will use 2Draw to make a bear picture and save. We will program Beebot to travel through a 'wood'.

### English

Reading. Our focus texts are: 'Take a Walk Little Bear', 'We're Going on a Bear Hunt', 'Whatever Next'. We will be reading non-fiction texts related to bears, woodland animals and habitats.

Phonics Year One will begin to work on doubled consonants, 'ar', 'k', 'wh', 'nk' and splitting words into syllables.

Writing Non-fiction. We will write a non-chronological report on a woodland animal. We will write poems about Harvest. In handwriting, we will work on the 'curly caterpillar' family of letters and practise the patterns in 'Write Dance'. Fiction. Year One will orally re-tell the story of 'Take a Walk Little Bear' using our 'story hands' and make story maps.

Speaking and Listening/Drama - oral story-telling, talking about and comparing bears. Role play - story re-telling with puppets.

### Art

We will learn about digital Art and take photos to record seasonal change. We will print using Autumn leaves and draw Harvest fruits and vegetables. Year One will make a class collage of our story.



### History

Year One will learn about teddy bears and toys in the past. We will compare our bears and make a timeline.

### Science

We will investigate the different habitats and diet needed for bears and how they are adapted to suit their habitats. We will name and label the parts of a plant and flower and discuss which parts we eat. We will sort harvest food according to our own criteria.

### Technology

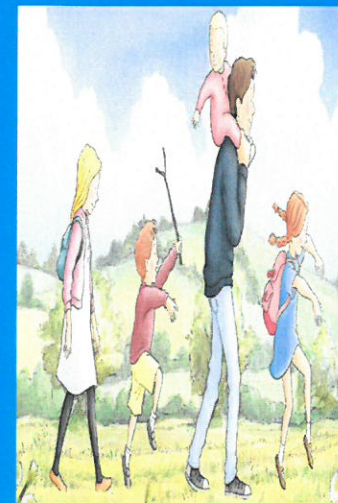
On our 'Welly Walks' in the school grounds and in the woods we will build structures, dens and homes for bears. In the classroom we will make a moving bear with a hinged mechanism.

### Music

We will sing Harvest songs. We will study rhythm and pitch.

### RE/PSHE

We will celebrate Harvest with songs, poems and prayers. Year One will remember the school rules, 'The Coalway Bees' and learn the class rules. We will talk about how we are all special and unique in 'All About Me'.



### You can help your child by:

Reading together every day and practising 'tricky words' and letter sounds in your child's book bag.

Orally re-telling familiar stories.

Counting objects at home from 0-20 and back again!

Talking about plants, animals and weather.

Going for walks and looking for signs of seasonal change - Autumn.

Remember to complete your homework choices!

### P.E.

In Gymnastics we will work on bouncing, jumping and landing. We will learn dance movements and handwriting patterns in 'Write Dance'.