

### English

**Phonics** – we shall revise phonemes and digraphs. We will learn about compound words and using prefixes and suffixes ('s/es', 'un' 'ing / ed', 'er/est').

**Writing** - we will continue to write sentences, using connectives to link ideas and descriptive (WOW) words to make our writing more interesting. We will practise writing recounts, lists, instructions, poetry, letters, posters and leaflets. We will continue to practise and improve pencil control and handwriting skills.

**Reading** - we will be sharing a range of fiction and non-fiction texts and poetry in relation to the topic. Our focused texts will be 'Down By The Cool Of The Pool' and 'The Bog Baby'.

# By the cool of the pool.

Term 6, 2018

Year 1, Classes 3 and 4

### Mathematics

**Number / Calculation** - we will continue to build on our knowledge of numbers to 100, including place value and partitioning. We will also practise writing the numbers to 20 as words. We will continue to practise addition and subtraction, including number bonds to 20 and problem solving. We will also explore the concept of division as sharing into equal groups.

**Money** - we will learn the value of coins and notes and will be solving number problems.

**Measures** - We will begin to use and record a range of measures to find weight / mass and capacity / volume, including problem solving activities.

### Art and Design

*This term we will explore natural art and sculpture. We shall be studying the work of Andy Goldsworthy. We will make model 'Bog Babies' and natural art sculptures, using materials found in our local area.*

### Science

*We will be learning about animals and plants found in a pond habitat. We will find out about the life cycles of some of these animals. We will be carrying out an investigation: 'Why did the Bog Baby become ill when it was taken from its natural habitat?' 'What would happen if ...?'*

### Geography

*We will be exploring the local area and visiting local ponds. We will be doing some pond dipping and learning to play 'Pooh Sticks'! We shall identify and discuss features of pond areas, using the correct geographical vocabulary. We will also study a contrasting location ie, London, making simple comparisons to where we live. As part of this work, we will identify and name famous landmarks and will locate London on a map of the UK. To enhance our learning we will be using primary and secondary sources such as field work, the Internet, books, aerial photographs, globes and maps. We will also continue our work on seasonal changes and the weather.*

### PE

**Games** – we will learn bat and ball skills and practise team games.

**Dance** - we will explore a variety of movements in response to different stimuli - music, a story or a poem.

**Fitness** – we will continue to develop our core strength skills and balance using 'Coalway Blast', balance bikes and the trim trail.

### Design Technology

*We will be exploring structures using construction kits.*

*We will be designing and making our own Bog Baby shelters / habitats.*

### Music

*We will focus on pulse, rhythm and pitch. We shall be using our voices, musical instruments and listening to a variety of music.*

*The genre for this term is classical music, including the history of music.*

### Computing

*We will continue to practise our keyboard and mouse skills. We will focus on the programs 2Model and 2Draw and the children can practise these skills on 'Purple Mash' at home. We will use the Internet to research our topic and will visit Jeanne Willis' Blog (author of 'The Bog Baby'). We will also continue to learn about Internet safety.*

### You can help your child by:

- Sharing books and listening to them read.
- Practising phonemes and digraphs.
- Counting aloud in 1's, 2's, 5's and 10's (forwards and backwards).
- Practising number bonds to 20 (addition and subtraction facts).
- Talking about the environment and going for walks.
- Reminding them to use the Internet safely (together you could: research our topic, visit Jeanne Willis' Blog, use Google Maps to look at the local area, use Purple Mash to practise taught skills or find out more about the work of Andy Goldsworthy)

### PSHE and RE

**PSHE** - we will learn about ways in which we can look after our environment and will find out about communities, including people who help us. We will also learn about keeping safe eg, sun safety, water safety etc

**RE** – we will be finding out about religious celebrations in Christianity and Judaism. We will make simple comparisons to our own experiences / lives.